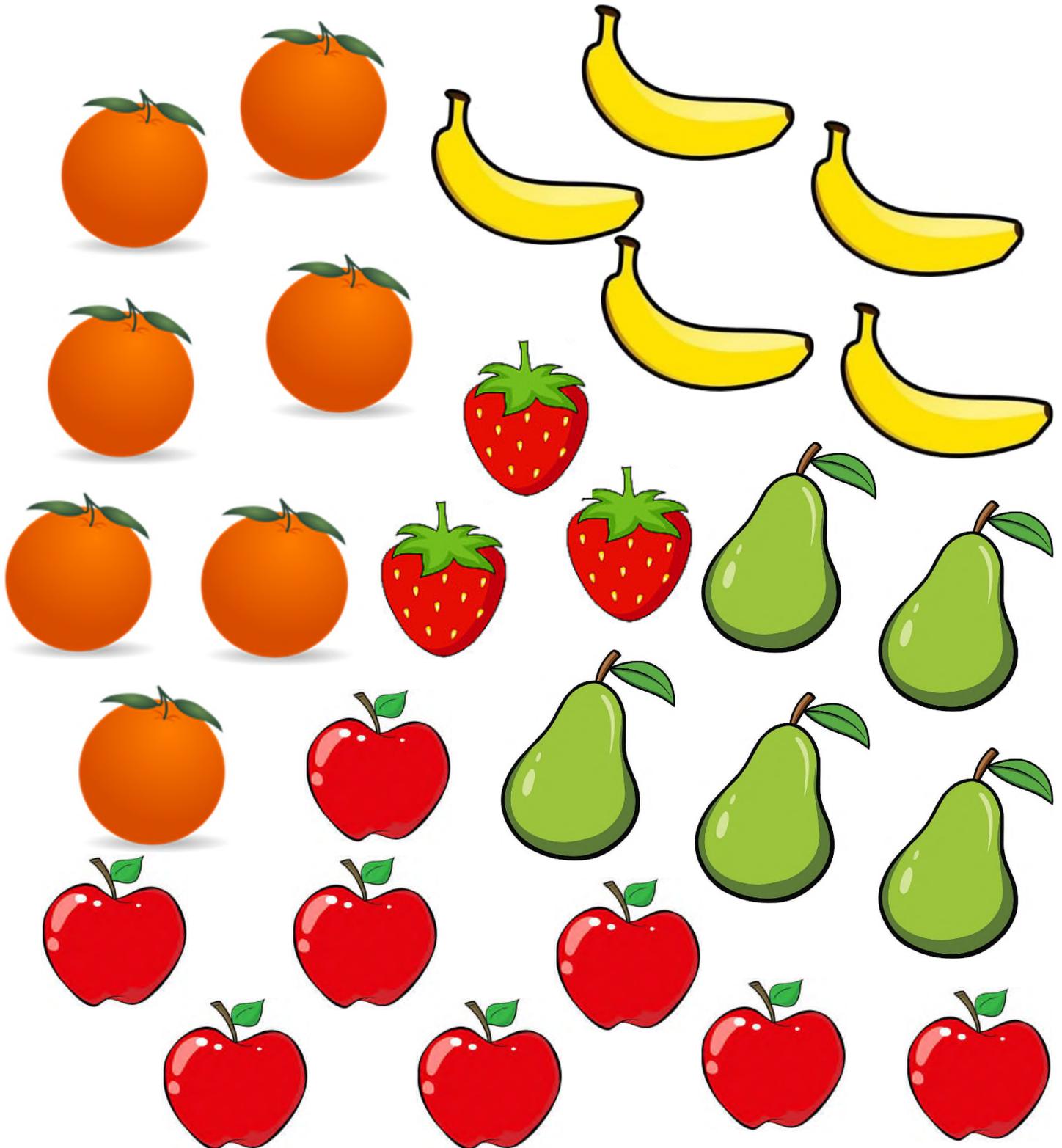
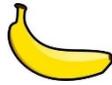


More, less or the same



Fruit maths

Name _____ Date _____



How many bananas are there?



How many oranges are there?



How many strawberries are there?



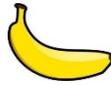
How many apples are there?



How many pears are there?

Fruit maths

Name _____ Date _____



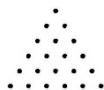
Are there more bananas or apples?



Are there less oranges or pears?



Which fruit are the same number?



Which fruit is there most of?

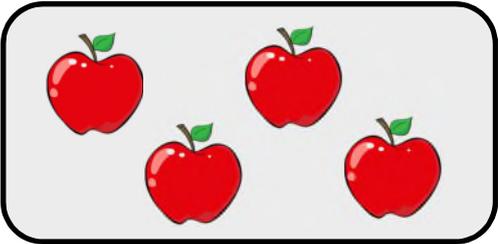


Which fruit is there least of?

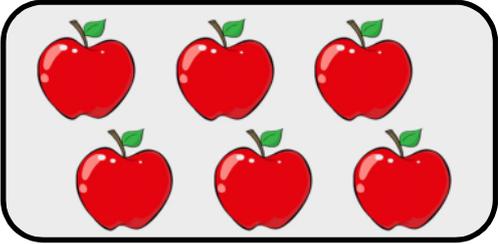
Fruit maths

Name _____ Date _____

James has  4 apples.

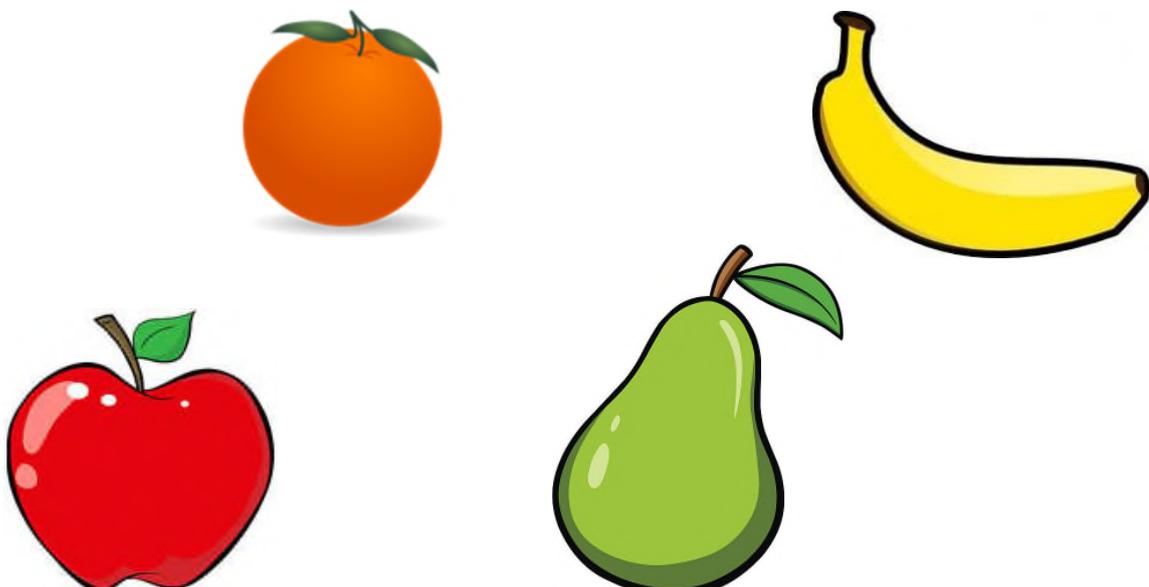
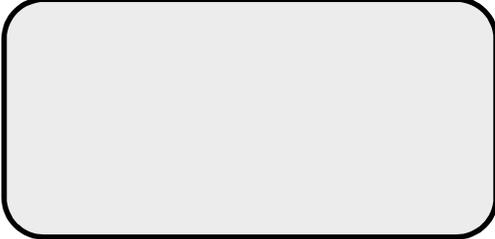


Ben has  6 apples.



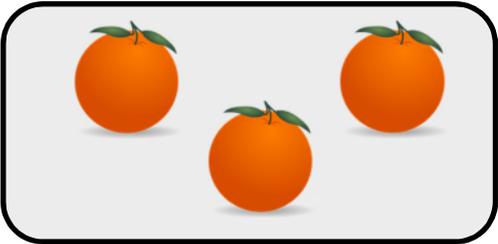
How many do they have altogether?



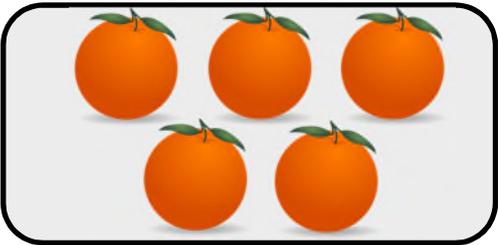
Fruit maths

Name _____ Date _____

Josh has  3 oranges.

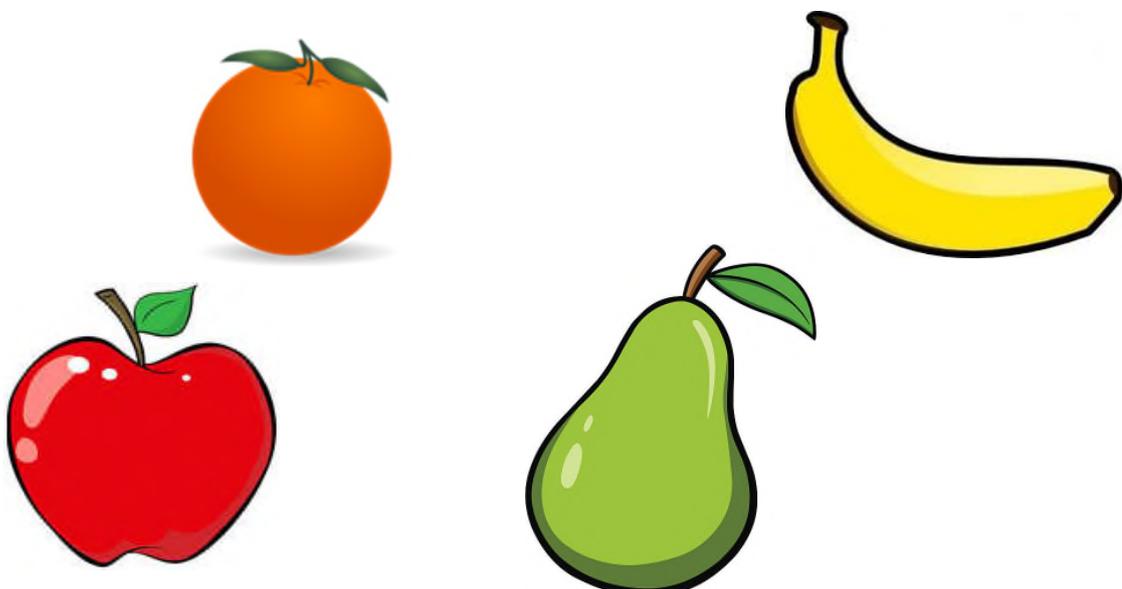
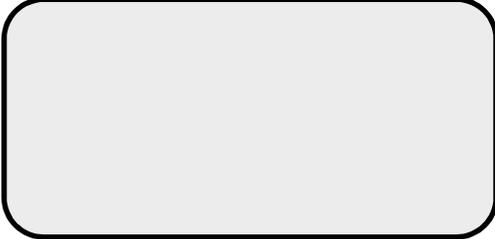


James has  5 oranges.



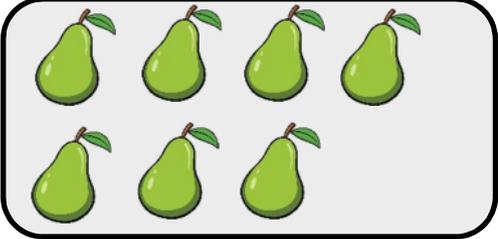
How many do they have altogether?



Fruit maths

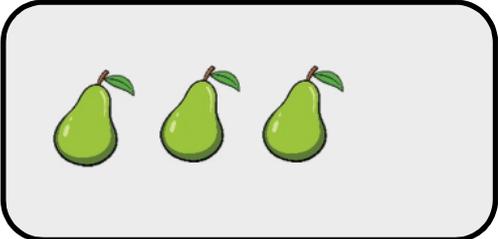
Name _____ Date _____

Josh has  7  pears.



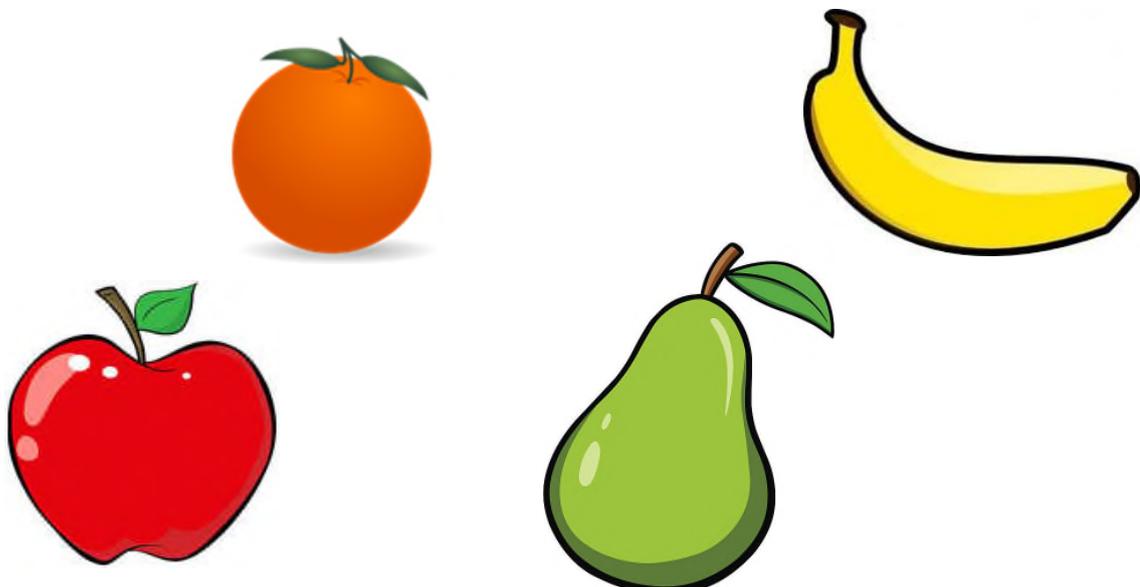
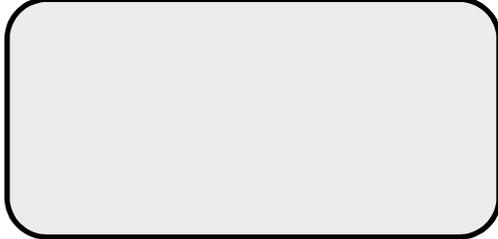
  s  3.

He eats



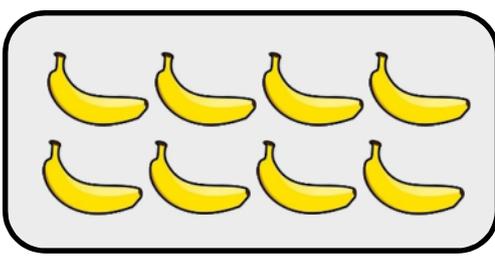
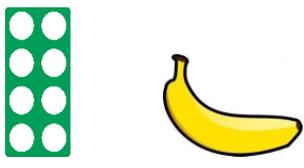
How many does he have now?



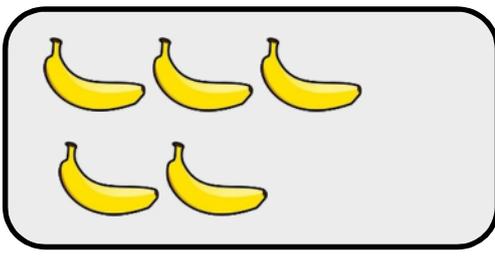
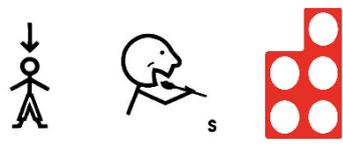
Fruit maths

Name _____ Date _____

Ben has 8 Bananas



He eats 5



How many does he have now?



Teaching notes

Learners reference a front sheet displaying a collection of pictures of fruits to answer a series of questions covering: counting and comparing numbers to 10, words describing quantity, addition and subtraction.

Question texts are supported with Makaton symbols and with Numicon shapes to support pre-entry learners understanding.