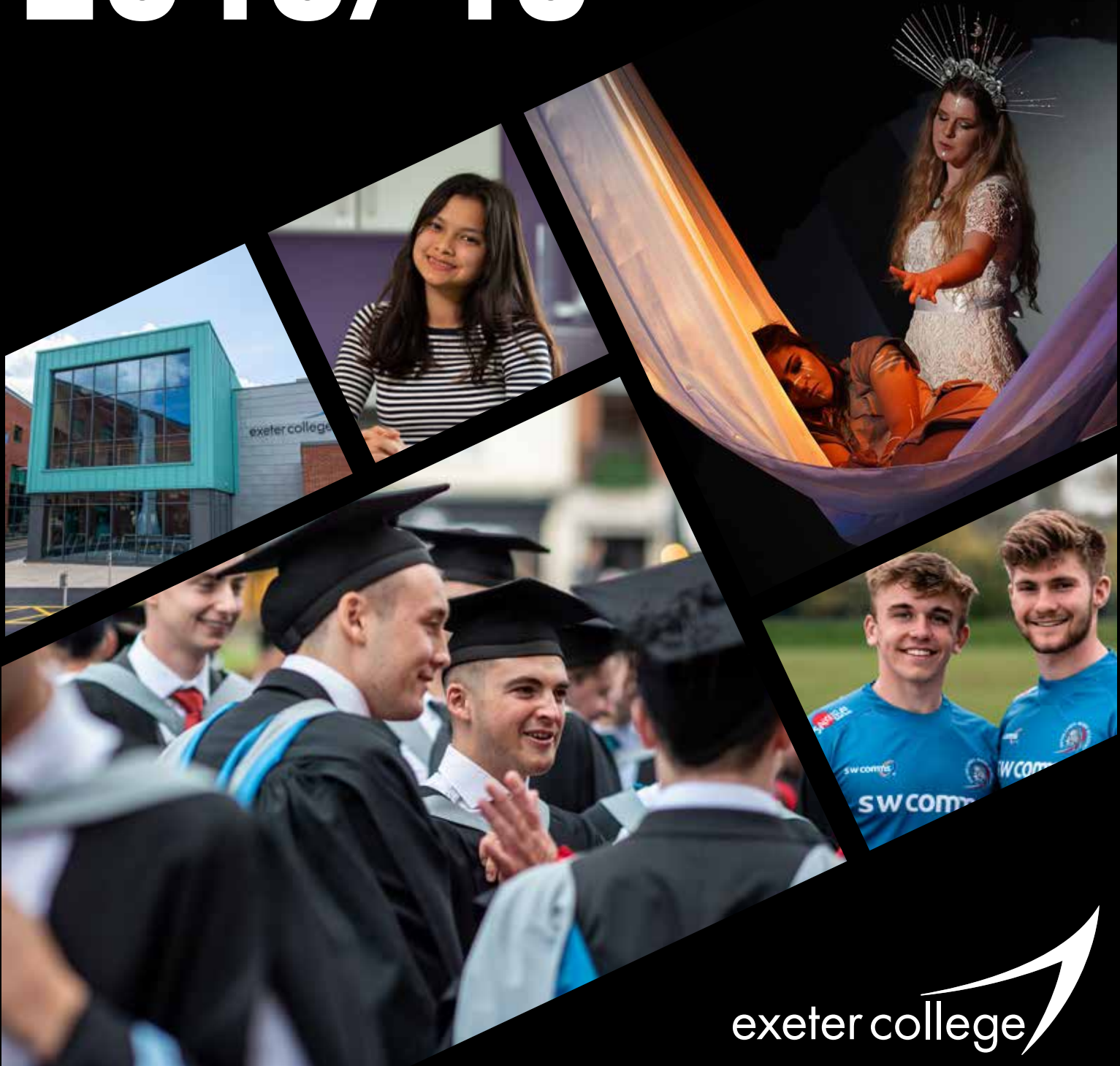


ANNUAL REVIEW

2018/19





WELCOME



OUR INCREDIBLE SUMMER OF RESULTS BEGAN WITH THE BEST INTERNATIONAL BACCALAUREATE (IB) RESULTS IN OUR 20 YEAR HISTORY OF DELIVERING THE IB.

One of my personal highlights for the year was our exceptional academic results. Our learners exceeded all expectations across a range of subject levels and disciplines and we are continually impressed by the achievements of our students.

Our incredible summer of results began with the best International Baccalaureate (IB) results in our 20 year history of delivering the IB. Every single student on the programme passed their exams, with almost a third (32%) achieving 40+ points, which puts those students within the top 5-10% in the world. This magnificent achievement was followed up by incredible A Level results that saw 99.7% of students pass their exams and well over 50% of students achieve A*, A or B grades.

The college also hosted its first ever Vocational Results Party, celebrating the achievements of vocational and technical students, who once again achieved results ahead of the national average. In a remarkable achievement, a total of nine of our students were recognised at the National BTEC Awards 2019, with two students being named 'Student of the Year' in their respective categories.

Our college campus has continued to take shape as part of the property masterplan to see us continue to develop in line with the changing needs of learners, industry and the local community. Our new £2.4 million Gym and Dance Studio opened its doors for the first time and six additional classrooms (including a Mini Data Hub) have

Welcome to Exeter College's 2018/19 Annual Review. It has been another great year of achievement for everyone at Exeter College and our continuing ambition to realise the incredible potential of our learners, city and region has once again seen us break new ground in education.

We remain rated as 'Outstanding' by the Office for Standards in Education (Ofsted) and our ambition to be a truly exceptional college in the heart of the great city of Exeter continues unabated.

Our Annual Review showcases another remarkable year for our college, including our record breaking academic results, terrific individual student accomplishments and the continued innovation of our staff to help students achieve their dreams.

I would like to take this opportunity to thank everyone at the college for their contribution to the success of the organisation. Without the outstanding learners, staff, partners, alumni and supporters of the college we clearly could not be recognised as a sector leader in education. I am also most grateful to my fellow Governors, who have overseen another outstanding year of progress.

been provided as a result of this project to meet the needs of our growing student population. All these spaces will provide world class teaching and learning spaces to enable our learners to develop the skills required to thrive after their studies.

Work will also begin shortly on the new £10.3 million South West Institute of Technology Digital and Data Centre on our Hele Road site. The Centre will provide a nationally significant digital learning environment in the heart of the South West. Complete with digital learning laboratories, IT suites and seminar spaces, the new hub will form the centre of a growing network of digital learning excellence across the South West Institute of Technology's area. We are very excited about the impact the work will have both regionally and nationally. This project marks the first phase in our property masterplan to transform our Hele Road campus, a plan that will revolutionise our teaching and learning spaces as well as provide an open plan campus with ease of access to local transport links for our students, staff and wider community.

In light of the terrific achievements of our students, I am particularly pleased that our staff have expressed their satisfaction with working for the college. In 2019 we were ranked as one of the Best Not-For-Profit Organisations to work for in the country by The Sunday Times after a survey which canvassed employees' opinions.

I hope you enjoy reading our 2018/19 Annual Review and will join us for our 50th year celebrations throughout 2020 that will highlight how truly remarkable this college is for learners, partners and the community.

David Allen OBE Hon LLD

Chair of Governors

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Hele Road
Exeter
Devon, EX4 4JS
01392 400500
exe-coll.ac.uk

OUR VISION, MISSION & VALUES

THIS IS PART OF OUR STRATEGIC PLAN TO BE AN EXCEPTIONAL COLLEGE. VISIT EXE-COLL.AC.UK TO READ THE FULL VERSION.

VISION

To be an exceptional college.

MISSION

To shape the future of education by delivering excellence in all aspects of our work, in order to realise the ambitions of our learners, city and region.

STUDENT CENTRED

We are focused on delivering exceptional teaching, learning and training. We listen and respond to feedback and place the student at the heart of our college.

DEVELOPING OUR PEOPLE

- We know every person in the organisation makes a difference to the student experience.
- We value professional development and nurture an environment in which every employee can make a positive contribution.

STRIVING FOR EXCELLENCE

We expect excellence in all dimensions of the college and always believe we can improve.

OUR VALUES

CREATIVE AND AMBITIOUS

We don't stand still; we actively seize and create new opportunities. We are imaginative, innovative and aspirational.

COLLABORATIVE AND INCLUSIVE

We forge links with the community locally, nationally and internationally to grow our partnerships and respond to the needs of our stakeholders. We develop our curriculum to meet the needs of all our learners.

TRUST AND INTEGRITY

We believe in honest and transparent communication. Trust and integrity is at the core of all that we do.



A LEVEL CASE STUDY

Kiri

Kiri studied A Levels in Environmental Studies, English Literature and French and says college has been a life-changer for her.

“It has been a really brilliant place – for so many reasons, obviously for the interesting subjects, but also the social side and how diverse and inclusive it is. The staff have been completely supportive - you can tell how dedicated they are to helping you and particularly to progression and social mobility too.”

She goes on to say how she loved her subjects and how the range she chose really complimented each other.

“I discovered with English that it was something that I would have to study to degree level because it’s something I just can’t think of not studying because I enjoy it so much. I’ve also been able to try Italian at college as an extra course, as well as French, which led me to apply to do Italian ab initio at university so that’s been great.”

Kiri achieved an exceptional three A*s at A Level and is now studying English and Beginners’ Italian at the University of Oxford.

AN EXCEPTIONAL YEAR

The year 2018/19 saw our students and staff excel. We celebrated our best academic and International Baccalaureate results, won national awards, opened new buildings, and got selected as one of the first colleges in the country to offer T Level qualifications. Below is just a window into our fantastic achievements. Look at our news (pages 16-21) to see more of the year in review.

LEADING THE SKILLS REVOLUTION

Exeter College is one of the first institutions in the country – the only one in Devon – to offer the government’s new T Levels for September 2020 delivery. The two-year technical qualifications sit alongside A Levels, BTECs, and Apprenticeships within a reformed skills training system for 16-18-year-olds.

Initial courses are available in Construction, Digital, and Education and Childcare. Further sessions will be introduced from 2021, covering a range of different industries.

“As a college, we work closely with employers to ensure that all of our technical provision is relevant in the industry of today and tomorrow. T Levels are a great addition to our technical offer, allowing us to enhance the links between full-time study and our award-winning Apprenticeship programme.”

**John Laramy,
Principal and Chief Executive.**

TOP 100 NOT-FOR-PROFIT ORGANISATION TO WORK FOR

In 2019, Exeter College was named among the UK’s Best Not-For-Profit Organisations to work for, according to The Sunday Times. The prestigious Top 100 UK ranking measures factors such as leadership, personal growth, and giving something back. Exeter College is ranked 60th overall; being only one of three organisations with more than 1,000 employees to be featured.

OUR BEST EVER RESULTS

This summer our A Level results set new records, with students achieving an overall pass rate of 99.7%, well above the national average of 97.6%. This is the third successive year Exeter College has achieved its best overall pass rate.

30 of the 36 A Levels offered at the college attained a 100% pass rate, and we remained above the national average for ‘high grades’, with an impressive 82% achieving A* to C grades.

Additionally, our International Baccalaureate results are the best in the college’s history, with a 100% pass rate. Nearly a third of students achieved more than 40 points out of a possible 45. See more about our results on pages 14-15.

INSTITUTE OF TECHNOLOGY DIGITAL AND DATA CENTRE GETS THE GREEN LIGHT

The South West Institute of Technology Digital and Data Centre has been signed off and allocated funding by the Department of Education. To be located on our Hele Road site, this £10.3 million building will provide world-class technical education to revolutionise digital, data analytics and information science education.

The state-of-the-art facility, which is match-funded by the college, will provide for learners in the digital sector, including courses around data analytics, cyber security and software development.

WORLD-CLASS FACILITIES OPEN

In May we opened our new £2.4 million Gym and Dance Studio. It boasts a modern, fully equipped gym, a spinning room and extra teaching spaces, as well as a ‘New York’-style glass-fronted Dance Studio – creating an inspirational environment for dance and performance.

The new Gym and Dance Studio is an extension to the college’s £5.9 million Sports Hall in Victoria Yard, which opened in 2015.

OUR DIMENSIONS

Sixth Form Centre ●

- 14-16 practical learning collaborative programme
- 40+ subjects in our A Level programme
- 90+ vocational subjects at Levels 1-3
- Level 3 Certificate in Maths (Core Maths)
- GCSEs
- International Baccalaureate
- Functional skills – English/Maths/IT
- Extended Project
- Sports, Music, Journalism, Performing Arts, Reach and Michael Caines Academies
- Flybe Diploma in Engineering

Centre for University Level Studies ●

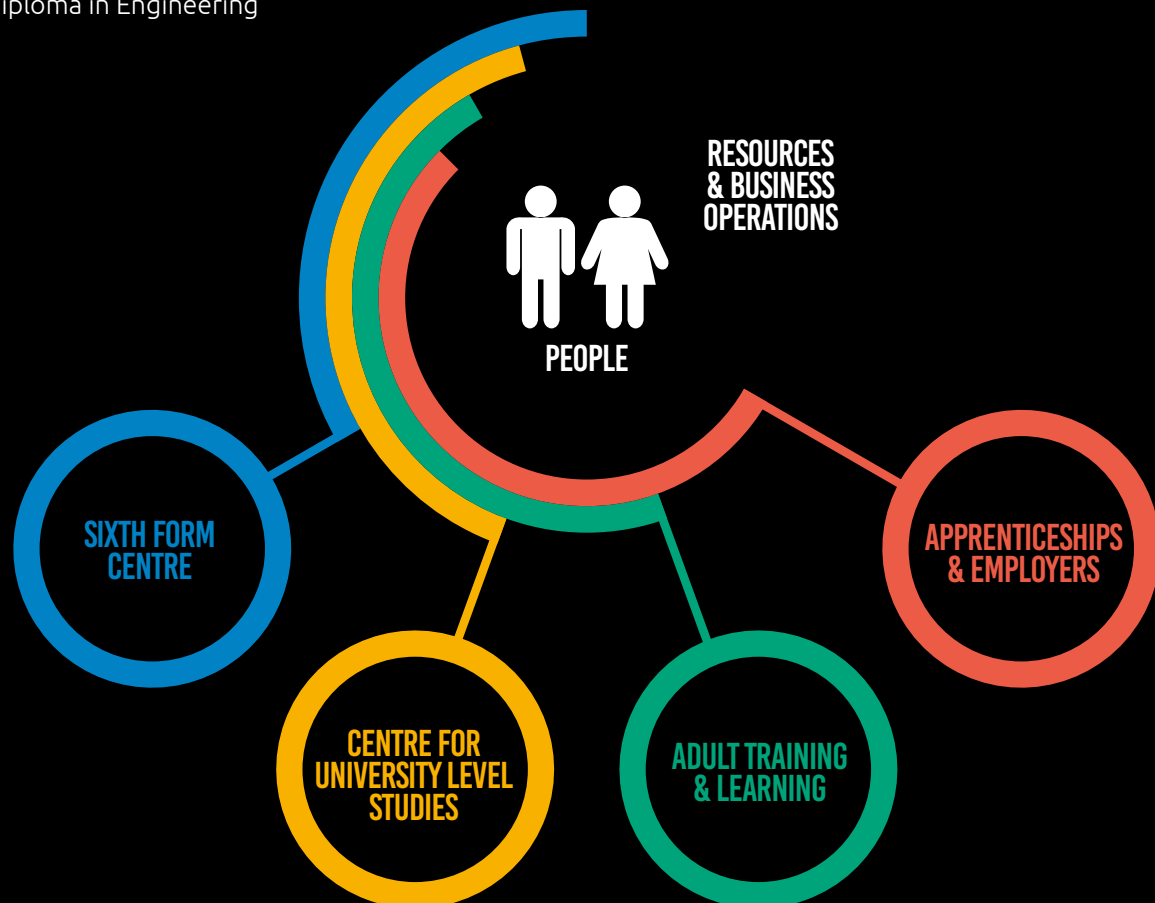
- Foundation and Bachelor of Arts Degrees
- HNC, HND and professional courses
- Access to Higher Education
- Teacher Training

Adult Training and Learning ●

- Part time and leisure courses
- Professional courses
- Community courses to meet special needs
- English for Speakers of Other Languages (ESOL)
- English and Maths
- Skills for Life
- Supported learning
- Workplace learning
- NVQ work based learning

Apprenticeships and Employers ●

- Apprenticeships including Higher Apprenticeships
- Workplace learning
- Bespoke training
- Short courses
- Industry led continuing professional development



WE ARE PROUD TO BE ABLE TO SAY THAT WE HAVE MANY THOUSANDS OF ALUMNI AND FRIENDS WHO ARE PART OF A LOCAL, NATIONAL AND GLOBAL ALUMNI NETWORK.

The aim of our alumni programme is to celebrate and recognise the work of past students. As part of this our alumni magazine, EXE, shares stories from our wide range of alumni who have gone on to achieve fantastic things in their chosen field. Our cover star for this edition was Vanessa Reed, named as third amongst the most influential women currently working in the music industry on the Women's Hour 2018 Power List. In addition to the magazine we also hold an annual alumni dinner. In 2019 we held a music focused dinner which played host to a number of successful local and national musicians. Throughout the evening they shared their memories of their time at college and how the college helped shaped their futures and guests were also treated to some special musical performances.

To find out more about our alumni programme or to request a copy of EXE, please visit exe-coll.ac.uk/alumni.



Vanessa Reed.

GLOBAL ALUMNI

Guests enjoying our 2019 Alumni Dinner.



EXE is available to read online at exe-coll.ac.uk/alumni.



UNIVERSITY LEVEL CASE STUDY

Felix

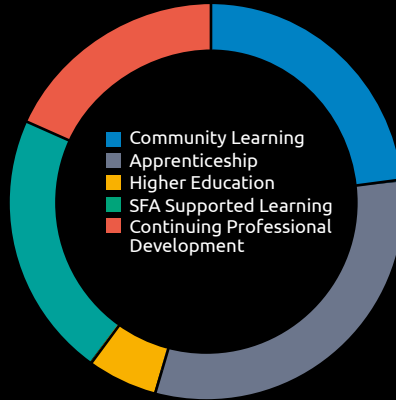
Felix studied Film and TV Production FdA, having progressed from a Level 3 Diploma in Art and Design.

“I really enjoyed college life as it has allowed me to attend different clubs where I have met some great people. Progressing from school as someone very shy, college has introduced me to many more people which has boosted my confidence dramatically. With both the contacts and knowledge I have gained from Exeter College, I truly feel ready to step into the industry.”

Felix now runs his own successful business in photography and film, working with clients such as the Exeter Chiefs. You can see his work at felixnorthoverphotography.com.

STUDENT STATS

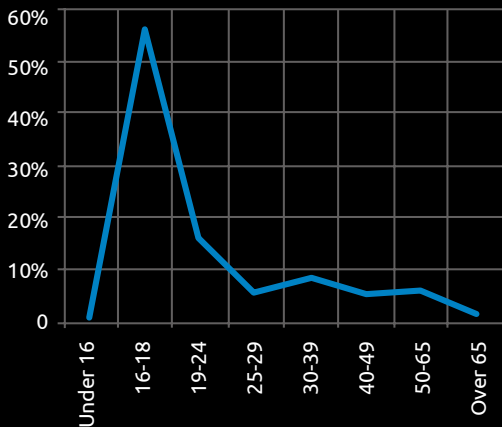
19+ Students by Course Type



Ethnic and Gender Breakdown of Students



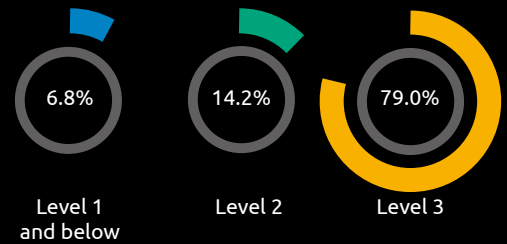
Age of students



11,682

Students Enrolled in 2018/19

Level of Study of Full Time Students and Apprentices Aged 16-18



STUDENT SATISFACTION



93.16%

of students agree that their tutor/programme manager is supportive and approachable



99.32%

of students agree the quality of teaching is good or outstanding



92.03%

of students agree that classrooms are clean and tidy



96.71%

of students agree that they feel safe at college



94.05%

of students agree that they know where to get help if they need it



VOCATIONAL CASE STUDY

**DID YOU KNOW THAT FROM
SEPTEMBER 2020, EXETER
COLLEGE WILL BE OFFERING
T LEVELS IN DIGITAL,
CONSTRUCTION AND EDUCATION
AND CHILDCARE? READ MORE
ABOUT THIS ON PAGE 6.**

James

James studied a Level 3 BTEC Extended Diploma in IT.

While studying at Exeter College James became certified with both Apple, Google, and Microsoft which provided him with an expanded set of opportunities for the future. He said the course provided him with the opportunity to experience many different areas of the IT field, allowing him to discover his passion within the IT field, cyber security.

He said: "The work placement allowed me to expand my skillset, both academically and socially. I was provided the opportunity to work directly with clients, gaining real world experience in a professional environment."

Since completing his studies at Exeter College, James has been offered a Scholarship to study Cyber Security and Network Forensics at Northumbria University.



OUR STUDENT COMMUNITY

THE STUDENT REPRESENTATIVE COMMITTEE (SRC) IS AN ORGANISATION RUN BY STUDENTS FOR STUDENTS, AND THE ELECTED OFFICERS AND STUDENT GOVERNORS HAVE WORKED INCREDIBLY HARD TO ENSURE THE VOICES OF STUDENTS ARE HEARD.

Developments this year, as a direct result of feedback, include:

- Students can now pay by card in the CCI LRC
- A dedicated portal page is available for students to set up student-led clubs and groups
- Sustainable cutlery and packaging is being used across college cafes
- Plastic cups in college water fountains have been replaced with sustainable paper cups
- New lockers are being added to the Technology Centre
- The college cafes now offer a 10p discount off hot drinks with a reusable cup

The SRC is an organisation run by students for students, and the elected officers have worked incredibly hard to ensure the voices of the students are heard. The SRC also organise campaigns, events, and information days about issues that are important to our students.

Learner Voice was created to give 16-18 full time students a forum at which we can hear their ideas, comments and concerns and act on them. Throughout the year, Learner Voice has given students a real say in the way that they learn and the experiences they have at college. It helps us to gain a clear picture of what it is that our students want and how they learn best.

Students have had the opportunity to feedback their views by becoming a Tutor Representative and taking part in the Learner Voice, getting involved in the Student Representative Committee (SRC) and giving their feedback via our student surveys. As well as asking questions about satisfaction, course quality and support, we use our Learner Voice and the SRC to find out what students love about college and how we can improve. Students meet within their faculties throughout the year, with the Principal twice per year and at regular points we feedback how their views are making an impact. In June, we held the annual Learner Voice review and celebration lunch in @34 Restaurant to thank Tutor Representatives and the SRC Team for all their hard work and feedback.



APPRENTICE CASE STUDY

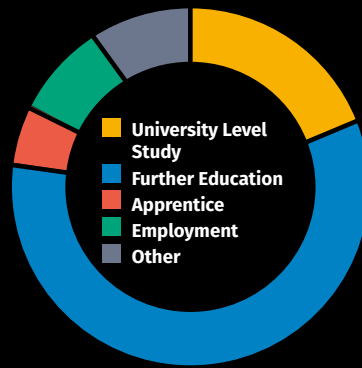
Leanna

Leanna is a Level 2 Apprentice in Adult Care. She chose an Apprenticeship because she didn't like the thought of doing all her learning in a classroom. She says: "An Apprenticeship allowed me to be more hands on, and I felt this would better help me progress in my career."

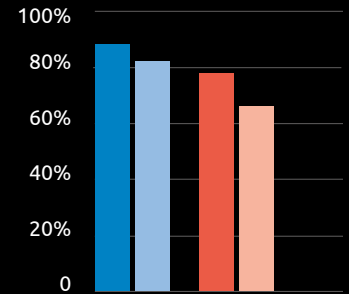
"The most rewarding thing about my job is helping people who are unable to help themselves. I get a sense of accomplishment and really cherish the strong bonds I have built with the individuals I care for."



STUDENT OUTCOMES 2019



Destination of Full Time Students



■ Success Rate for 16-18 Full Time Students
■ Latest National Average 2017/18
■ Success Rate for Apprentices
■ Latest National Average 2017/18

International Baccalaureate (IB) Results

Our best results in 20 years of delivering the IB



50%

Almost a third of students (32%) achieved 40+ points (equivalent to five A Levels at A*/A), putting them in the top five to ten per cent of students in the world

More than 50% of students achieved 38 points or higher (the tariff requested for a place at the University of Oxford)

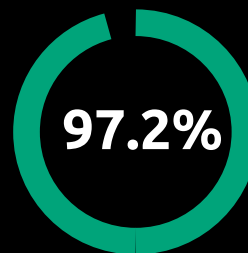


Two candidates achieved 43 out of a possible 45 points

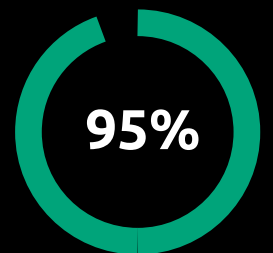


100% pass rate

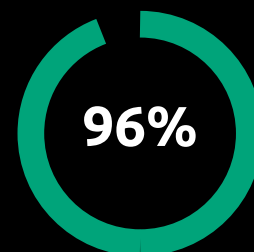
Adult Essential Skills, Adult Community Learning and ESOL



97.2% of learners say their teaching is good or outstanding

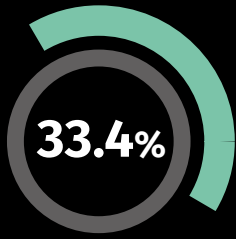


95% of learners said they were stretched and challenged to achieve their best

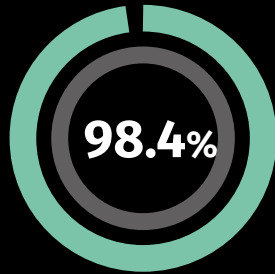


96% of learners said teachers had specifically identified what they need to do to improve

GCSE Maths 16-18

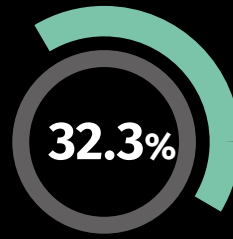


of learners attained a grade 4 or higher, 16% above national average

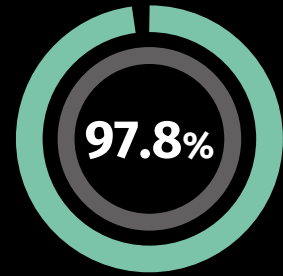


of learners secured a grade

GCSE English 16-18

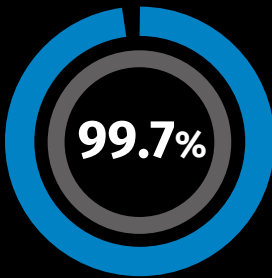


of learners attained a grade 4 or higher, 4.9% above national average

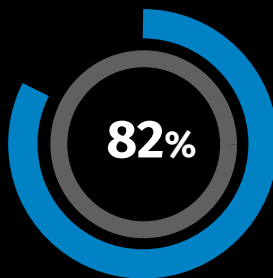


of learners secured a grade

A Level Results



outstanding pass rate overall



of students achieved A*-C



students exclusively achieved A* or A grades

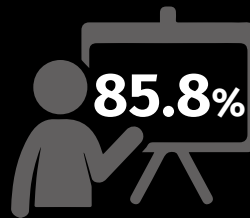


30 of 36 A Level subjects achieved a 100% success rate

Centre for University Level Studies



97.6% of full time students go on to employment or further study (TEF 2018/19)



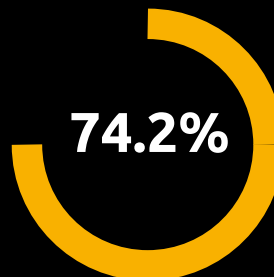
of full time students agreed teaching on their course was good (TEF 2018/19)



In 2018, more than 165 students graduated at Exeter Cathedral

TEF Gold

Exeter College has been awarded the Gold standard for delivering consistently outstanding teaching, learning and outcomes for its University Level students



of full time students go on to highly skilled employment or further study (TEF 2018/19)

COLLEGE NEWS

IT HAS BEEN A YEAR OF REMARKABLE SUCCESS, BOTH LOCALLY AND NATIONALLY FOR EXETER COLLEGE.

In the following pages you will find a small selection of stories from throughout the year which highlights our work. Our students, staff, community and partners have, together, achieved so much. For further information, please visit the news section of our website and follow us on Facebook, Twitter and Instagram.



Great Western Railway marks first anniversary of Apprenticeship partnership.



Construction students paint bus as part of community project.



Tiverton Apprentice wins prestigious regional award.

AUTUMN TERM



Student receives commendation at National BTEC Awards.



Exeter College Music Academy Big Band play at Exeter Cathedral for the Grand Nave Dinner.



Duke of Gloucester visits new £3 million Advanced Engineering Centre.



Celebration of golden Graduation Day at Exeter Cathedral.



Another win for debating students at Model United Nations.



Travel and Tourism student Chloe gets offered two jobs in the industry.



Students work with Microsoft taking part in a showcase workshop to redesign our city.



Exeter College announced as Microsoft Showcase College.



Outstanding student achievements celebrated at Exeter College Awards.

SPRING TERM



Aviation Minister visits students and Apprentices at Flybe Academy.



Record breaking Festival of Carols.



The new Exeter Data Information Science Collaborative (E-DISC) brings together leading city organisations to develop the city's technical data analytical skills for the future.

Students from Shanghai visit us and work with Business and IT to create a short 3D animation.



Haven Banks get named as a finalist in the Leisure and Tourism category at the Exeter Living Awards.



Co-Cars and Exeter College announce exciting new partnership.



Exeter College named among the UK's best to work for by The Sunday Times.



Exeter College tutor awarded Technical Teaching Fellowship.



Exeter College announced as finalist for coveted National Accountancy Training Provider Award.



Exceptional Apprentices and employers celebrated at glittering awards.

World leading chefs visit Exeter College.



Investment in local community project improves one of city's most used pathways.



Student rugby players represent England in Japan.



A Levels named in the top 10 percent nationally for outstanding progress.



Hairdressing students go through to XPOSURE 2019 final.

SUMMER TERM



Theatrical Special Effects students enjoy workshop inspired by the musical CATS.

Exeter College hosts STEM fair.



T Levels launched at college EXPO.

T-LEVELS



Exeter College team completes 55 mile Ten Tors Challenge.

Performing Arts students final show is a Midsummer Night's Dream.



Exeter College celebrates success of Careers Learning Pilot for Accountancy.



Women's team go on rugby tour to Canada.

We celebrate music alumni at annual dinner.



Hair and Barbering students host annual show to celebrate their end of year.



New Gym and Dance Studio officially opens.



Two students win at National BTEC Awards.

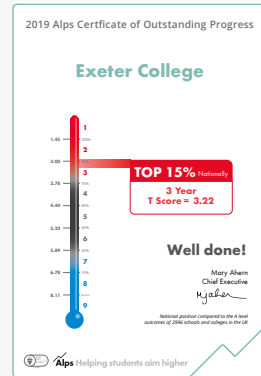
Faculty of Art Lecturer
Brendan Barry turns New York
skyscraper into giant camera.



Celebration lunch for Access to HE students.



A Levels named in top
15 percent nationally for
outstanding progress over
a three year period.



We celebrate student success at
Academic Awards.



Students and staff raise an
incredible amount for college
charity of the year - Nightstop.

International Baccalaureate results put
Exeter College ahead of the curve.

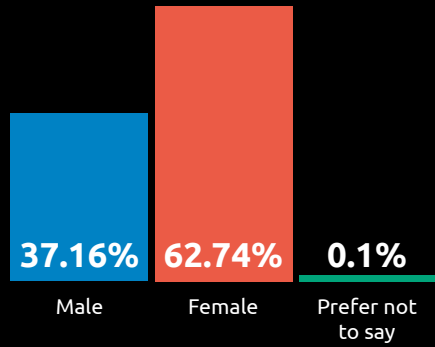


End of year celebration for Learner
Voice students and tutors.

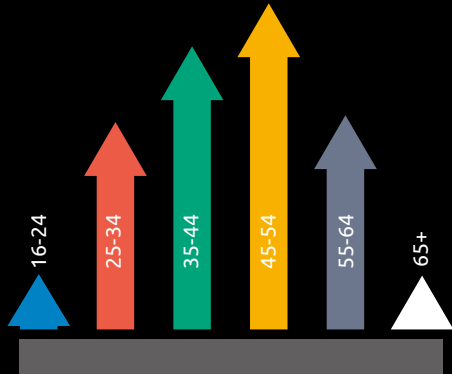


We celebrate another year of
excellent academic results.

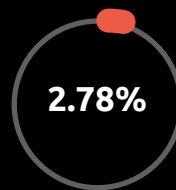
OUR PEOPLE



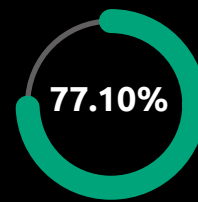
Staff by Age



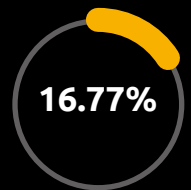
Management – Teaching



Management – Non-Teaching



Teaching and Learning



Non-Teaching (Support)

Staff Satisfaction



97.46%

The college provides high quality learning opportunities



96.37%

Students are well supported at college



94.02%

The college is committed to continual improvement



98.55%

The reputation of the college is good



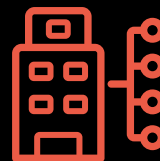
97.28%

The college provides a healthy and safe environment



94.75%

I am clear about my role in the success of the faculty/department



93.3%

I am happy to be working at the college



91.66%

I have sufficient autonomy to be successful in my role

STAFF VOICE

FOUR TIMES A YEAR WE RUN STAFF VOICE SESSIONS WITH THE PRINCIPAL.

This forum gives staff the chance to feedback to the Senior Leadership Team about what is working well and what needs improvement. Each department and faculty has a representative that attends these sessions to ensure a cross-college collaboration of thoughts.

In 2018/19 this included new staff showers on our Victoria Yard site, allowing more staff to be able to cycle to work. We also continued improvements to staff areas with the installation of additional cycle parking at Falcon House and the Maths and Science Centre. Staff also have free of charge access to the Exeter College Co Cars, based at Hele Road.

Every year we seek to further enhance our staff development days and work creatively and diligently to deliver a varied and inspirational programme for both teaching and support staff. Staff development day highlights have included climbing, paddle boarding, circuit training, mindfulness and soap making. This year there have also been a number of wellbeing courses, such as yoga, badminton and 5-a-side football, which have run throughout term time, along with a six week craft course and book club.

For the first time we entered the Exeter Business Games, giving the opportunity for staff to participate in fun and sociable activities whilst raising money for local charitable causes – activities included ten-pin bowling, clip n climb, mini Olympics, touch tennis, a pub quiz and bell boat racing. We also introduced Yammer, an internal social networking site, which has enabled us to publicise wellbeing activities and to promote a healthy lifestyle.



ACADEMIES



Students represent England RFU at the Sanix U18 Rugby Tournament.

EXETER SCHOOL OF ART

We work closely with local businesses and organisations to promote arts and culture in the city. This includes supporting national initiatives such as the bid to be a UNESCO city of literature with Exeter Culture. The School of Art continues to act as an upper school for creative students across the college and works with organisations such as Exeter Chiefs and InExeter. Within the School of Art we run live projects and encourage our students to take up work placements. An example of this is Elouise, a second year FDA Graphic Communication student. She was recently offered her dream job; Graphic Designer at Sandy Park, home of Exeter Chiefs rugby club. Elouise has been a keen Chiefs supporter for several years; she now works at the Sandy Park design studio three days a week. Our Foundation Degrees are delivered in partnership with the University of Plymouth. Our Foundation Diplomas are delivered in partnership with UAL Awarding body. This year, for the first time, UAL held a progression event at the School of Art. We also played host to the launch of the Cultural Strategy for the city of Exeter, a strategy commissioned by Exeter Culture in partnership with Exeter City Council, University of Exeter, InExeter, Exeter College and supported by Arts Council England.

In 2018/19 we saw over 20 students progress to their acclaimed London art schools such as Central Saint Martins and Chelsea College of Arts. This year we have also expanded our learning space for the School of Art, with a new studio for our students replacing the old gym in Victoria Yard.

WE ARE PROUD TO OFFER A RANGE OF INSPIRATIONAL ACADEMIES FOR STUDENTS WHO WANT TO EXCEL AND ACHIEVE THEIR AMBITIONS IN A PARTICULAR FIELD.

THE SPORTS ACADEMY AND EXETER CHIEFS ACADEMY

The Sports Academy offers the opportunity for sports students to train and compete at the highest levels available in AoC Sport and associated competitions. We offer 11 sporting disciplines, with students benefiting from comprehensive training programmes organised around a wide variety of both academic and vocational courses all within the college timetable. We have, once again, had an exceptional year, with numerous students achieving international honours, teams winning AoC Sport Leagues as well as regional and national successes.

The Netball, Men's Rugby, Women's and Men's Hockey teams, as well as students from Badminton, Squash, Golf, Tennis and Cross Country, were all crowned regional champions. This automatically qualified them to represent the South West colleges at the National College Championships. In total, 74 students travelled to the University of Nottingham to compete over a long weekend of top class sport, the second biggest contribution from any college nationally.

The Sports Academy continues to strengthen and maintain its excellent working partnerships with local organisations, including, Exeter City Football Club, Exeter Chiefs, Exwick Tennis Centre, Exeter Golf and Country Club, and the University of Exeter. Our partnership with Exeter Chiefs gives students access to four full time members of rugby staff, all based at the college. The programme has a record 148 students (109 men and 39 women) who access fixtures at various levels of competitions. We were delighted to formally launch the Women's Rugby Academy this year and support them in a tour to Canada to play against other women's teams.

The partnership also allows the college to play in the RFU's AASE League for U18 aspiring players linked to Premiership clubs. The team was invited for the second year running to represent England RFU at the Sanix World U18 Rugby Tournament, held in Japan. During the tour, students played teams from around the world including, Australia, New Zealand, Japan, South Africa, and Taiwan. We now have numerous players who are members of the full Exeter Chiefs squad, a large number having achieved Premier Cup, A League and Premiership appearances.

Aviation Minister Liz Sugg visits students at Flybe Training Academy.



FLYBE TRAINING ACADEMY

The Flybe Training Academy once again achieved superb results, with 100% of the first year students being able to progress and 100% of the second year students graduating with 7 Distinctions and 12 Merits. The Academy, based at Exeter Airport, now delivers the BTEC National Diploma in Aeronautical Engineering and, together with Flybe, a City & Guilds Apprenticeship programme.

For the third consecutive year one of our graduates was awarded the Coachmakers' Sir Sydney Camm Scholarship, a national award given to a UK student. This award was given to Patryk Nelkowski to help fund his Top Up to a full BEng (Hon) degree. Several graduates were employed by Flybe and others have found work with Ryanair and JMC. We're extremely excited about the new partnership with Virgin Connect and establishing a national centre of smart aviation.

THE JAX JOURNALISM ACADEMY

The JAx Journalism Academy, supported by Pearson UK, has enjoyed another outstanding year. Students took part in a range of masterclasses and workshops, including talks from broadcasters and magazine editors. Visiting speakers throughout the year included a radio broadcaster, magazine photographer and a documentary maker. All these offered helpful hints and tips on how to make it in the industry, and some even offered work experience/shadowing opportunities. In the spring term, JAx Academy students launched their own website, accessible via the college intranet. This has meant their work is available for a wider online audience. Aside from this, students wrote articles for a range of press and websites, both locally and nationally, including Devon Live, Exeter City Football Club, The Ecologist and New Scientist. A number of students were also involved in writing for the college's own alumni magazine, EXE (pictured right).



MICHAEL CAINES ACADEMY

The Michael Caines Academy continues to grow and inspire the next generation of West Country hospitality professionals, while providing exceptional opportunities and specialist masterclasses to broaden the student industry experience. The Academy continues to support outside events. This has included the Exeter Food and Drink Festival, events at Lympstone Manor, South West Chef of the Year, the Taste of the West Awards and Cullompton Food Festival. During the last academic year, the Academy visited a variety of the region's secondary schools, as well as hosting several others in the academy skills kitchen. For the 5th consecutive year a Michael Caines Academy student has won the Ray Kenny Bursary competition, students have also represented the college and Academy at World Skills and the prestigious South West Chef of the Year competition. Our industry links continue to grow, providing students with invaluable knowledge and contacts of the region's finest food producers and hospitality professionals.



Michael Caines Academy students at their end of year dinner.

MUSIC ACADEMY

The Exeter College Music Academy is a vibrant and diverse musical community offering a range of music, with students progressing to outstanding conservatoires across the UK. Alongside their course of study, our students have access to exceptional one to one teaching, as well as extracurricular opportunities through participation in our large and small ensembles, including the Exeter College Music Academy Big Band and Chamber Orchestra, the irrepressibly groovy Jazz Project and Jambassadors. Each year sees a multitude of performance opportunities, either as part of the annual Music Academy Showcase or through the many enrichment or course based performances.

The student experience is considerably enhanced by the additional opportunities offered by the Music Academy. Our Wednesday Live Lunch session has become a regular open mic and performance slot, allowing any of the Music Academy members to perform a wide variety of music and explore new ideas. Over the past year, opportunities have included open rehearsals and concerts by the Bournemouth Symphony Orchestra, and workshops by visiting artists and industry professionals. For 2019/2020 we are planning new and exciting workshop opportunities which will focus on finding your own career in music, technology in performance and song writing. Creative musicianship remains at the core of what we do and our overriding ethos is to provide inspiring opportunities for our learners to write, develop and share their ideas in a collaborative and supportive environment.

We are delighted that former students and band members of Wildwood Kin continue to do well. This year, their second album was released, which made it to number 51 on the official album charts. They are touring the UK with the album for the rest of the year.

PERFORMING ARTS ACADEMY

In 2018/19 the Performing Arts Academy undertook a diverse range of workshops and masterclasses with theatre industry professionals and companies, culminating in a showcase of original work called 'Buses, Ballads and Broken Bones' directed by a Head of Section Nigel Paul at the Barnfield Theatre. Performers were given the opportunity to write, produce and perform their own work, providing them with a wide variety of skills and opportunities that will equip them well on entering such a competitive industry.

Over the year Academy learners worked with the Northcott's Artistic Director, Daniel Buckroyd, and actor Tom Burke, as well as experiencing backstage tours and trips to see shows at the venue. They also undertook field visits and masterclasses with Plymouth Conservatoire, Keylock Management, Barnfield Theatre, Theatre Royal Plymouth, British Youth Music Theatre, Dreadnought South West's Natalie McGrath and Exeter's The Hall. Last year Academy graduates successfully auditioned for places at drama schools and universities on BA Acting courses at East 15, Emil Dale and Bournemouth University.

REACH ACADEMY

The Reach Academy has continued to work with its key supporters and contributors, including the Met Office, Michelmores LLP and Simpkins Edwards LLP. 2019 highlights included Reach students enjoying further success at a series of Model United Nations (MUN) events, which involved participating in competitions at Exeter School, Bristol Grammar, Kingswood School in Bath and Queen's College, Taunton. Our students won multiple awards, including best delegation at Exeter School and runners up at the prestigious international conference in Bath. The MUN team also successfully hosted ten schools and colleges from the South West at the Exeter College MUN Conference in September 2019.

A massive 50 students made Oxbridge applications with 32 invited for interview (64%). From the students interviewed nine students were offered conditional places (28%). Following the summer results seven students took places at Oxford and Cambridge whilst 2 declined their offers. This is the first year where no student was rejected due to their final grade profile. Exeter College also celebrated their first student accepted to read Maths at Cambridge for many years.

The Reach Academy also supported students with their medical-based university applications. 23 students applied for medicine, veterinary science or dentistry. We were delighted when 20 of these applicants were interviewed (87%) and 16 were made offers (70% of applicants). Following the summer results 12 students were placed (nine medicine, three veterinary), meaning over half our applicants for these highly competitive courses got places; a remarkable achievement.

Last year 100% of the Reach Academy students who applied to universities were placed, with 87% of those gaining places at Russell Group universities. The standard of the inspirational speaker programme also continues to improve. The range of events and opportunities provided becomes greater every year as it is adapted to the changing student needs. These include masterclasses at Birmingham University and a bespoke Open Event at Cardiff University and a trip to Taunton to a philosophy conference. The Reach Academy would like to thank the contribution and enthusiasm of the students who make the gifted and talented provision at Exeter College the best in the South West.

LAST YEAR 100% OF THE REACH ACADEMY STUDENTS WHO APPLIED TO UNIVERSITIES WERE PLACED.

PARTNERSHIPS



Ten Tors team complete 55 mile challenge.

SHAPING THE FUTURE OF EDUCATION

We work together with a range of partners, employers and other organisations to shape the future of education.

At heart we are a community college and partnerships ensure we continue to thrive, so students develop with the very best experiences and realise their ambitions. A large part of this is the work we do with a range of partners, employers and stakeholders. The scale and range of our curriculum offer, and the effectiveness and impact of partnerships, is something that uniquely defines Exeter College.

The Exeter Chiefs Rugby Academy, a partnership with Exeter Chiefs, has once again offered incredible opportunities, including a trip to Japan to represent England in an international tournament. Our partnership with Exeter City also continues to develop and thrive.

Exeter College continues to influence the educational landscape of the greater region through its work with Exeter Mathematics School and the Ted Wragg Multi Academy Trust. The Exeter Mathematics School was recently named as The Sunday Times Sixth Form College of the Year with 56% of students getting at least AAB in two or more facilitating subjects in 2017. The Trust, made up of nine schools across Exeter and Plymouth, goes from strength to strength with our ambitious plan for all schools to be good or outstanding by 2025. The relationship with all our partner schools, the University of Exeter and the local authorities, remains a key component to our strategic plan and we are extremely proud of their achievements.



International students arrive at college.



Apprentices and Employers celebrated at annual awards.

APPRENTICESHIPS

The Exeter College Apprenticeship provision continues to grow and go from strength-to-strength. The team has facilitated a smooth transition to the new Apprenticeship standards, a more rigorous course format shaped by employers, that ensures learners enter full-time work with industry-specific skills and knowledge.

This is the second year running Exeter College has received the highest rating from employers across the region in the annual Department of Education Employer Satisfaction Survey – and the third year in a row it has scored above 97.5%. The exceptional achievement is also reflected in the popularity of Exeter College Apprenticeships, with record recruitment numbers of 1150 for the 2018/2019 academic year. The figures are even more impressive set against a backdrop of national decline in numbers entering both Further Education and starting an Apprenticeship.

The Apprenticeship team launched its new city centre Employment Hub, a unique facility available to both students and employers, which includes a walk-in clinic and state-of-the-art learning space. The department continues to deliver above average success rates and timely completions. The number of Apprenticeship programmes offered by the college has also increased across a number of sectors. In particular, wider college investment in Technology and Digital has seen the introduction of new Software Development and Data Analytics programmes, with cyber and degree level Data and Technology courses soon to be introduced.

CENTRE FOR UNIVERSITY LEVEL STUDIES

The college's University Level provision, which extends from Level 4 (Higher National Certificate) through to Level 7 (Post Graduate Certificate in Education) continues to make a positive contribution to developing the higher level technical and professional knowledge, skills and qualities required by the local economy and community. This is well illustrated by data from the Teaching Excellence and Outcomes Framework (TEF), 2019, which identified that 84% of the college's University Level students originated from Devon and 83% gained employment in the county post-graduation.

The college's provision also makes an important contribution to the widening participation, with higher than the national average proportions of students coming from areas with historically low participation rates in University Level education. The college has been undertaking work under its Office for Students approved Access and Participation Plan to ensure the access, success and progression of other underrepresented groups in its University Level student community. It also continues to work as part of the South West Collaborative Outreach Project 'Next Steps' to raise the awareness and aspirations of young people in Exeter to progress onto university.

As always, student satisfaction remains a high priority for the college, and qualitative and quantitative feedback from student representatives and student surveys continues to rate the quality of teaching, learning and assessment highly. This has also been endorsed by external examiners, partner universities and awarding bodies and is evident in the college continuing to hold a Gold Award under TEF. Teaching is, however, but one part of the student success story. A priority for 2018/19 was also to enhance the support for students on all points on their student journeys, including provision for students with disabilities, support for student mental wellbeing and investment in resources to develop students' employability skills.



Graduation at Exeter Cathedral.

INTERNATIONAL

The college has continued to develop a number of international relationships, working in both student recruitment areas and with the Association of Colleges and international educational institutions. The main focus has been to expand and develop our relationships with agents in country to encourage and sustain the growth of our full time international student numbers. Exeter College is still actively developing and maintaining partnerships in Europe, South East Asia and further afield. Our agent base now includes recruitment activities from over 10 different countries stretching from Japan, Thailand, New Zealand, Brazil and the USA to multiple agents across Europe. We are now building connections in China as well as developing institutional partnerships within Germany and Switzerland.

This year we successfully welcomed 90 international students onto our Level 3 programmes. The International Team also hosted a short summer programme for 34 Italian students, secured EU Erasmus funding to run a student exchange experience for 15 students from Luebbecke, Germany, and is continuing to explore additional group opportunities throughout the year. Our projects and services continue to grow and develop as we are actively working with agents to establish and run bespoke programmes.

Our individual international student enrolments continue to rise, having increased over 400% since 2014, attracting students from over 20 different nations. We have focused our attention on offering dedicated student support to match our academic quality, in order to ensure our students succeed from application to course completion. This approach has enabled us to secure a foothold in multiple markets and see our students achieve 84% A*- C grades at A level and 100% pass rates in vocational and academic courses. We hope with our range of courses, academic success, student support and the lure of Exeter as a city, we will be able to continue our growth; enriching our campus environments while providing fantastic opportunities for students from all over the world.

OUR COMMUNITY

The college plays an important role in defining Exeter as a successful, thriving city and is proud to support place-based initiatives through various board level representation. This includes the Exeter Chamber of Commerce, Exeter City Futures, Heart of the South West LEP, Devon and Cornwall Training Provider Network and Building Greater Exeter, to name a few.

The college continues to support those with mental health issues through its successful partnership work with

the Devon Recovery Learning Community (DRLC). This partnership enables clients to access a variety of bespoke learning and training opportunities as part of their recovery journey. All courses are run by specialist tutors and supported by a co-tutor to ensure learners receive the support they need. Ongoing feedback received from learners is excellent and we have maintained our course offer to meet local needs.

The English Language Centre at the college has been working in partnership with Devon County Council, Olive Tree and Refugee Support Devon to support the language needs of over 20 refugee families living in Devon. These families are part of the government's Vulnerable Persons Relocation Scheme, which has assisted families from Syria, Sudan and Iraq. At the college, learners study English and have the opportunity to improve their digital skills to help them with the search for employment. This partnership is supporting the families to integrate into the local area and find work.

WORKING TOGETHER

Working in partnership with a wide range of agencies ensures that Exeter College continues to support young people who are not in education, employment, or training (NEET). Working with other agencies allows the college to effectively engage students in activities that help them achieve in education, engage throughout the community in which they live, and participate in further education, training or employment for their progression needs.

The college has an ongoing dialogue with partner agencies, such as supported housing, Careers South West, the Youth Offending Team and probation services, the YES Team and others who may have ongoing appointments with students. We are now a progression partner working with other agencies opening opportunities for young people furthest from education through a Big Lottery project. Working closely with employers in the region also allows the college to develop bespoke work placements and other vocational opportunities for Foundation Learning students.

Throughout the year students benefited from work experience and project work with, for example, Stallcombe House, Debenhams, B&Q, Tesco, Sainsbury's, Exeter Cathedral, Natural England, Exeter City Football Club, local schools and all the main hotels within Exeter. The Supported Internships with the Royal Devon and Exeter Hospital have opened paid employment opportunities for those with learning difficulties. Visits have also been arranged to local businesses for the students to be given tours and explanations of job opportunities and expectations. This will better prepare them for their work placements and enable them to make more informed decisions about their future.

EXCEPTIONAL FACILITIES

We continue to invest in facilities across all the college sites to ensure that our students have access to the best equipment and resources to help them succeed. Exeter City Council has approved our 20 year property masterplan to revolutionise our city centre sites.

In 2018/19 that investment included the opening of a new £2.4 million Gym and Dance Studio. The design includes an impressive glass fronted dance studio –



The official opening of the Gym and Dance Studio.



creating an inspirational environment for dance and performance. These impressive spaces are not only being used by our students, but by the local community too. Moving the gym has enabled us to create new classroom space for Art and Design, Music Technology and Business and IT, meaning a whole host of faculties have benefited from this investment. One of the new spaces is the Mini Data Hub in Business and IT at Victoria House. The newly created space plays host to two comprehensive IT suites



A new Mini Data Hub is opened at Victoria House.

WE CONTINUE TO INVEST IN OUR FACILITIES ACROSS ALL THE COLLEGE SITES TO ENSURE THAT ALL STUDENTS HAVE ACCESS TO THE BEST EQUIPMENT AND RESOURCES TO HELP THEM SUCCEED.

Artists impression of the Digital and Data Centre.



complete with industry specification computers, analytics software and optimised large-screen display equipment.

Planning permission has been secured and funding is now in place for the South West Institute of Technology (SWIOT) Digital and Data Centre at Exeter College. This is part of a wider plan to revolutionise digital, data analytics, and information science education across the region. The new £10.3 million building will be at the heart of the college and located on its Hele Road site in what is great news for the college, city and region. The new state-of-the-art facility will provide learners with opportunities in the digital sector, including courses around data analytics, cyber security and software development. The facility aims to be ready for learners by Spring 2021.

The development of the Digital and Data Centre is the first phase in Exeter College's wider 20 year property masterplan, which will see the Hele Road site transformed in the coming years. The ambitious overarching plan details five key phases of redevelopment that will improve pedestrian access between the city centre college sites as well as provide new buildings complete with updated teaching and learning spaces.

In addition, Exeter College is at the forefront of T level delivery for the three initial pathways of Construction, Education and Childcare plus Digital, commencing in September 2020. To support this priority initiative, the college has secured a further £2.5m funding to enhance the Falcon House Construction Centre (new mezzanine floor) and to provide industry standard facilities in the Hele Building for delivery of the Education and Childcare plus Digital pathways. Both projects will be delivered for the start of the 2020/21 academic year.



Artists impression of the Digital and Data Centre.



OUR FINANCES

The Exeter College group generated an operating surplus on continuing activities of £61k for 2018/19 (£310k 2017/18) pre FRS 102 adjustments. Including FRS 102 pension adjustments there was a deficit for the year of £2,185k compared to a surplus of £1,474k for 2017/18. Student numbers were maintained for our 16 to 18 cohort despite the last year of the demographic downturn. Apprenticeship provision grew beyond initial expectations, resulting in our overall income to exceed £41m. Even after investments of £2.4m on a

new Gym and Dance Studio at our Queen Street site and the purchase and conversion of the Clock Tower for boarding accommodation (£1.3m), all from reserves, the cash position at year end was £6,791k (£7,466k 2017/18). The college is classified as having “Good” Financial Health by the ESFA, and the cash reserves put the college in a strong position as it enters the first phase of the Hele Road masterplan redevelopment.

A full transcript of the statutory financial statements for the year ended 31 July 2019 is available from the Clerk to the Corporation, Exeter College, Hele Road, Exeter EX4 4JS, or on the college website.

The college’s auditors, Bishop Fleming, have issued an unqualified opinion on the statutory financial statements.

GROUP INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 JULY

	2019 £000s	2018 £000s	2017 £000s
INCOME			
Funding Body income	32,701	30,782	30,401
Tuition fees and education contracts	5,200	5,728	5,319
Other income	3,836	4,198	3,906
Investment income	39	22	17
	41,776	40,730	39,643
EXPENDITURE			
Staff costs	28,802	27,705	25,565
Other operating expenses	11,610	11,175	11,091
Depreciation	2,593	2,799	2,645
Interest and other finance costs	956	1,065	979
	43,961	42,744	40,280
Profit on disposal of assets	-	3,488	0
Surplus/(deficit) for the year	(2,185)	1,474	(637)
Difference between historical cost depreciation and actual charge	325	325	325
Historical cost surplus/(deficit) for the year	(1,860)	1,799	(312)

GROUP BALANCE SHEET AS AT 31 JULY

	2019	2018	2017
	£000s	£000s	£000s
Fixed assets	51,235	49,860	50,352
Investments	205	205	0
Net current assets/(liabilities)	1,999	4,504	1,601
Creditors due after one year	(17,428)	(18,551)	(19,683)
Provisions for liabilities and charges	(1,160)	(1,123)	(1,225)
Net pension liability	(25,841)	(21,757)	(24,338)
Deferred capital grants			
Net assets	9,010	13,138	6,707
Revaluation reserve	8,924	9,249	9,574
Income and expenditure account excluding Pension reserve	25,927	25,646	21,471
Pension reserve	(25,841)	(21,757)	(24,338)
Total reserves	9,010	13,138	6,707

GROUP CASH FLOW STATEMENT FOR THE YEAR ENDED 31 JULY

	2019	2018	2017
	£000s	£000s	£000s
Cash inflow from operating activities	4,455	735	3,545
Returns on investment and servicing of finance	(333)	(380)	(417)
Capital expenditure and financial investment	(4,072)	(2,592)	(3,537)
Receipt of Capital Grant	0	0	2,000
Proceeds from sale of fixed assets	0	3,528	0
Financing	(725)	(708)	(690)
Increase/(decrease) in cash in the year	(675)	583	901
Reconciliation of net cash flow to movement in net funds			
Increase/(decrease) in cash in year	(675)	583	901
Cash outflow/(inflow) from financing	725	708	690
Change in net funds resulting from cash flow	50	1,291	1,591
Net funds at 1 August	(1,539)	(2,830)	(4,421)
Net funds at 31 July	(1,489)	(1,539)	(2,830)

SLT AND GOVERNORS

THE BOARD IS DRAWN FROM THE COMMUNITY THE COLLEGE SERVES AND ALSO INCLUDES TWO STAFF AND TWO STUDENT GOVERNORS.

SENIOR LEADERSHIP TEAM

(as of 31st December 2019)



John Laramy
MSc PGCE MCIQB
Principal and Chief Executive



Rob Bosworth
BA (Ed) Hons CAPS PGCE
Vice Principal - Schools, Partnerships
and Curriculum



Steve Campion
BSc (Hons) MSc ACMA CGMA
Vice Principal - Finance and Business
Operations



Jade Otty
BA (Hons) PGCE QTS PGDip
Vice Principal - Performance



Nick Anderson
BSc (Hons) PGCE
Assistant Principal - Curriculum: Academic



Sam Hillman
BSc (Hons) PGCE
Assistant Principal - Curriculum: Vocational
and Applied (inc. English and Maths)



Jenny Leach
BA Hons PGCE QTS Postgrad Dip
Assistant Principal – Curriculum: Higher
Education and 18+



Lisa Smith
MMus BMus (Hons) LTCL PGCE
Assistant Principal – Quality and
Student Experience

BOARD OF GOVERNORS

The Board is drawn from the community which the college serves and also includes two staff and two student governors. Members, who usually serve a maximum of two, four year terms, are committed to seeking assurance that the college is working towards its Strategic Plan, within an agreed budget. Governance at the college is outstanding and the Board has signed up to the Code of Good Governance for English Colleges (March 2015). The college is compliant with all ten standards, and with the Charity Commission's Governance Code. Assurance on risk management is delegated to the Audit and Risk Assurance Committee which reports back to the full Board and which works closely with external and internal auditors.



David Allen OBE Hon LLD
Chair of the Board, former Registrar and
Deputy Chief Executive of the University of
Exeter, External Member



Bindu Arjoon
Vice Chair of the Board, Director, Exeter
City Council, External Member



John Laramy
College Principal and CEO



Heather Ancient
FCCA - Partner, PricewaterhouseCoopers,
External Member



Sarah Brampton
Director of Finance, University Hospital
Plymouth, External Member



Sue Clarke OBE
Former Head of Education for Devon
County Council, External Member



John Coombs

Partner, Simpkins Edwards LLP,
Co-opted Member



Professor Tim Quine

Deputy Vice Chancellor, University of
Exeter, External Member



Chris Hoar

Partner, Michelmores LLP,
External Member



Sonja Longmore

Teaching Staff Governor



Jo Matthews

Executive coach in leadership and
governance, Co-opted Member



Thomas Matthew

FE Student Governor



Stewart Noakes

Technology Entrepreneur,
External Member



Matt Roach

Managing Director, Exeter Airport,
External Member



Tim Rutherford

Headteacher, West Exe School,
External Member



Toby Smith

HE Student Governor



Dave Underwood

STEM Ambassador, Non Executive
Director and Independent Adviser,
External Member



Emma Webber

Former Chief Superintendent in the Devon
and Cornwall Police, External Member



Cassandra Wood

Business Support Staff Governor



Glenn Woodcock

CEO, Exeter City Futures, External Member



Alison Layton-Hill

Clerk to the Corporation

To read more about our Board of Governors,
please visit our website:
exe-coll.ac.uk/College/About/Governors.

ANNUAL REVIEW 2018/19



The front cover celebrates a number of special moments from the year, featuring a variety of learners.

- 1 We opened a new Gym and Dance Studio.
- 2 Performing Arts students performed 'A Midsummer Night's Dream' at the Barnfield Theatre.
- 3 Our University Level students graduated at Exeter Cathedral.
- 4 Exeter Chiefs Rugby Academy students represented England RFU in an international tournament in Japan.

