

# Transparency return 2019

November 21, 2019

## Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: Exeter College  
UKPRN: 10002370

**Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants**

Type	Variable	Number_of_applications	Percentage of applications that		
			Received_an_offer	Accepted_an_offer	Led_to_a_registration
<b>Full Time</b>					
Ethnicity	White	270	100%	70%	60%
	BAME	N	N	N	N
EIMD quintile	1 and 2	110	100%	48%	37%
	3 to 5	280	100%	55%	46%
Gender	Male	220	100%	48%	39%
	Female	190	100%	52%	44%
	Other	N	N	N	N
<b>Part Time</b>					
Ethnicity	White	N	N	N	N
	BAME	N	N	N	N
EIMD quintile	1 and 2	N	N	N	N
	3 to 5	N	N	N	N
Gender	Male	N	N	N	N
	Female	N	N	N	N

Type	Variable	Number_of_applications	Percentage of applications that		
			Received_an_offer	Accepted_an_offer	Led_to_a_registration
	Other	N	N	N	N
Ethnicity	White	150	100%	100%	100%
<b>Apprenticeship</b>					
	BAME	N	N	N	N
EIMD quintile	1 and 2	50	100%	100%	100%
	3 to 5	100	100%	100%	100%
Gender	Female	50	100%	100%	100%
	Male	100	100%	100%	100%
	Other	N	N	N	N

**Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-2019 entrants**

Type	Variable	Number_of_applications	Offers made		Offers accepted		Registrations	
			Number	Percent_of_applications	Number.1	Percent_of_applications.1	Number.2	Percent_of_applications.2
<b>Full Time</b>								
Ethnicity	Asian	N	N	N	N	N	N	N
	Black	N	N	N	N	N	N	N
	Mixed	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	White	270	DP	DP	190	70%	160	60%
	Unknown	130	DP	DP	N	N	N	N
EIMD quintile	1	30	DP	DP	N	N	N	N
	2	90	DP	DP	40	45%	30	35%
	3	110	DP	DP	70	60%	50	50%
	4	110	DP	DP	60	55%	60	50%
	5	60	DP	DP	30	40%	N	N
	N/A	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Gender	Female	190	DP	DP	100	52%	90	44%
	Male	220	DP	DP	110	48%	90	39%
	Other	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Ethnicity	Asian	N	N	N	N	N	N	N
<b>Part Time</b>								

Type	Variable	Number_of_applications	Offers made		Offers accepted		Registrations	
			Number	Percent_of_applications	Number.1	Percent_of_applications.1	Number.2	Percent_of_applications.2
	Black	N	N	N	N	N	N	N
	Mixed	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	White	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
EIMD quintile	1	N	N	N	N	N	N	N
	2	N	N	N	N	N	N	N
	3	N	N	N	N	N	N	N
	4	N	N	N	N	N	N	N
	5	N	N	N	N	N	N	N
	N/A	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Gender	Female	N	N	N	N	N	N	N
	Male	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Ethnicity	Asian	N	N	N	N	N	N	N
<b>Apprenticeship</b>								
	Black	N	N	N	N	N	N	N
	Mixed	N	N	N	N	N	N	N
	Other	N	N	N	N	N	N	N
	White	150	DP	DP	DP	DP	DP	DP
	Unknown	N	N	N	N	N	N	N
EIMD quintile	1	N	N	N	N	N	N	N
	2	30	DP	DP	DP	DP	DP	DP
	3	40	DP	DP	DP	DP	DP	DP
	4	40	DP	DP	DP	DP	DP	DP
	5	30	DP	DP	DP	DP	DP	DP
	N/A	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N
Gender	Female	50	DP	DP	DP	DP	DP	DP
	Male	100	DP	DP	DP	DP	DP	DP
	Other	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N





Type	Variable	First degrees awarded with classification					First degrees awarded without classification	Other undergraduate awards
		Headcount	Classification_1st	Classification_2.1	Classification_2.2	Classification_3rd_or_Pass	Total_count	Total_count_undergrad
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
	Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N
Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	N
	Male	N/A	N/A	N/A	N/A	N/A	N/A	N
	Other	N/A	N/A	N/A	N/A	N/A	N/A	N

## Rounding and suppression

The data in tables 1a, 1b, 2a and 2b have been rounded and suppressed as follows:

- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.
- Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:
  - 50 or less: percentages are rounded to 5%
  - 1000 or less: percentages are rounded to 1%
  - More than 1000: percentages are rounded to 0.1%
- 'N/A' is displayed where there is no provision in a given mode or level
- 'DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.