

exeter college



Sustainability Policy

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Consulted with: Sustainability
Group
Next Review Date: March 2020
Version: March 2019

1 Purpose

Exeter College is committed to embedding the principles of sustainable living and development across the whole scope of its activities and acknowledges that:

- Human activities put a strain on the environment with potentially devastating effects worldwide on economies, societies and the environment.
- Economic growth and development of our communities is a necessity for survival but we have to reconcile our needs with those of the environment to make this happen.
- Sustainable development can have a positive impact on local economies, communities and the environment.
- As a provider of post 16 education, Exeter College has a significant role to play in incorporating sustainable development into our operations and the lives of the students, individuals, communities and business that we serve.

2 Objectives

Exeter College aims to be regarded as a leader of the sustainability agenda in Further Education across Devon and the South West. Sustainability has been defined as **'meeting the needs of the present without compromising the ability of the future generations to meet their own needs'**.

Through its focus on sustainability, Exeter College will:

- Achieve enthusiasm and commitment from staff, students and partners
- Provide all students with the opportunity to explore aspects of sustainability across all areas of the curriculum
- Achieve measurable reductions to its carbon footprint.

3 Aims

Through the Sustainability Policy, Exeter College aims to:

- i. Adopt, as far as possible, recognised good practice across all of its operations.
- ii. Comply with all applicable legal requirements.
- iii. Identify and set Sustainability targets measured against appropriate benchmarks, documented in a Sustainable Development Action Plan.
- iv. Provide all students with opportunities to develop their awareness of sustainability issues through sustainability related curriculum, tutoring and enrichment activities.
- v. Encourage sustainable travel by staff, students and partners.
- vi. Promote the conservation of material resources to reduce environmental impact.

- vii. Purchase from local, or near local, suppliers wherever possible
- viii. To include sustainability and environmental impact as criteria when assessing potential contractors
- ix. Implement an effective waste management procedure that will reduce the amount of waste sent to landfill and encourage reusing and recycling.
- x. Use only an approved contractor for the removal of redundant electrical equipment known as WEEE (Waste Electrical and Electronic Equipment) and ensuring no redundant electrical equipment, including mobile phones, is disposed of in general waste, in line with the regulation.
- xi. To make choices to reduce energy consumption, improve energy efficiency where possible and to endeavour to use renewable energy supplies.
- xii. Follow sustainable construction principles in all new building developments and refurbishments of existing buildings.
- xiii. Communicate the Sustainability Policy to all students and staff.
- xiv. Raise awareness about Sustainability with students, staff, visitors and others through the Sustainability portal and noticeboards.
- xv. Ensure that information on the College's progress in Sustainability is made available to learners and staff.
- xvi. Establish a Sustainability Group that promotes, monitors and implements the Policy.
- xvii. Work with external partners and the community.
- xviii. Promote the use of Fairtrade products throughout College

The College signed the Environmental Association for Universities and College (EAUC) Further Education Colleges Sustainable Development Declaration in Nov 2010 and continues to be involved with the EAUC.

The College continues to be an active member of the Association of Colleges (AOC) by attending the South West Sustainability / Buildings and Estates Managers Regional Meetings.

7. Equality Analysis

Please use the 'equality analysis procedure' to guide you to complete the text boxes below, expanding them as you wish. If this is a review - please add date and make any amendments if required.

March 2019

7.1. Is your policy equality- relevant? If yes, please list which groups of people will be affected by this policy. If no people are affected by this policy it has no equality relevance and you should write no and you need not answer any more questions. All members of the College, students, partner organisations and members of the public.

7.2. How have you involved people from minority groups who may be affected by this policy? Describe any activities such as conversations, interviews, feedback or plans to do this in the future. Consulted with Exeter College Sustainability Group comprising Governors, students, staff, contractors, local authority etc. Also obtained examples of "best practice policies" from other Colleges and the Environmental Association for Universities and Colleges.

7.3. What evidence have you considered? List any sources of data and research you have used. This can include college or national monitoring data, surveys, reports, consultations, focus groups, pilots, evaluations. Describe any ongoing data collection or plans for future research. Consulted with Exeter College Sustainability Group comprising Governors, students, staff, contractors, local authority etc. Also obtained examples of "best practice policies" from other Colleges and the Environmental Association for Universities and Colleges.

7.4. How will your policy fulfil the public sector duty by helping fight discrimination, advance equality of opportunity and foster good relations?

Characteristic	How does your policy help fulfil the public sector duty? What Equality issues have you addressed?
Age	<p>This policy applies equally to all. It encourages community participation and involvement with local suppliers.</p> <p>The sustainable transport objective may create a differential impact on some groups in the College who are less mobile. Care will be taken to provide for members of the college who are disabled or pregnant, those collecting children from the nursery and older members of staff who are less ambulatory.</p>
Disability	
Gender	
Pregnancy & maternity	
Race	
Religion and belief	
Sexual orientation	
Transgender	

7.5. Describe any potential adverse impacts that may arise as a result of the policy. If any are identified, you should also state what actions will be taken to mitigate that negative impact. If yes, say if you have an action plan to carry this out? None