



We are rated as "Outstanding" by the Office for Standards in Education (Ofsted) but even that accolade is not enough for us. We are unashamedly ambitious for our learners, our staff, our great city and our region.

In seeking to achieve this vision, I am pleased to report that, working together, the last year has been a record breaking year of achievement.

We have tried to capture in our Annual Review 2017/18 just some of the many highlights that have made the year remarkable. Inevitably, a review of this kind has to be selective, so I would like to thank everyone in the college for everything they have achieved in the year under review. In particular, this is an opportunity to thank all of the outstanding learners, staff, partners, alumni and supporters of the college who play such an important role in the life of our community. Special thanks go to my fellow Governors, who have overseen yet another outstanding year.

One of the many highlights for me was, once again, the celebration of our best ever academic results. Our learners were able to exceed all expectations and the college set a new record for the number of the very highest results, well in excess of all national averages. At A Level 61% of candidates achieved high grades (A* to B) and no less than 174 A* grades were awarded. Our technical and vocational learners also achieved outstanding results. Exeter College is at the academic cutting edge amongst the very best sixth form colleges, while at the same time operating across a huge range of Apprenticeships, technical, adult and university level education.

In another highlight, Exeter College was ranked in the national top ten for Apprenticeship achievement rates amongst further education (FE) colleges, according to statistics released by the Department for Education (DFE).

The college was also named national Science, Technology, Engineering and Maths (STEM) FE College of the Year, our Exeter Chiefs Rugby Academy returned home from Japan, after successfully representing England in a major international contest, and our students and staff raised £19,000 for the college supported charity for 2017/18, Mind.

For me, one of the particular highlights was seeing our Centre for University Level Studies students graduate in Exeter Cathedral, with Nicola Dandridge CBE, Chief Executive of the Office for Students, as our guest speaker.

Meanwhile, we are delighted to have welcomed a number of high calibre new Governors to the Board, including Sue Clarke OBE, who retired as the Head of Education for Devon County Council in 2016, Stewart Noakes, a technology entrepreneur, Heather Ancient, partner at PricewaterhouseCoopers, staff Governors Cassandra Wood and Sonja Longmore and student Governors Ben Gardner and Jacob Harris, who all joined the Board during the past year.

Sadly, the new arrivals mean that some Governors have completed their terms of office, including Philip Bostock OBE DL (LLD), my predecessor as Chair, Craig Marshall, staff Governors, David Batho and Martin Owen and student Governors, Kira Lewis and Caleb Stevens. My thanks and best wishes go to them all. I would also like to pay tribute to the outstanding service of the Clerk to the Corporation, Barbara Sweeney, who retired in December 2018.

Finally, may I finish by saying that I very much hope you enjoy reading our Annual Review – our celebration of the impact of your college. Our college exists for you, the community we have the honour to serve. Many challenges, not least Brexit, lie ahead but with your support we face the future with confidence and excitement.

David Allen OBE Hon LLD

Chair of Governors

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exe-coll.ac.uk



THIS IS PART OF OUR STRATEGIC PLAN TO BE AN EXCEPTIONAL COLLEGE. VISIT **EXE-COLL.AC.UK** TO READ THE FULL VERSION.

VISION

To be an exceptional college.

MISSION

To shape the future of education by delivering excellence in all aspects of our work, in order to realise the ambitions of our learners, city and region.

STUDENT CENTRED

We are focused on delivering exceptional teaching, learning and training. We listen and respond to feedback and place the student at the heart of our college.

OUR VALUES

DEVELOPING OUR PEOPLE

We know every person in the organisation makes a difference to the student experience. We value professional development and nurture an environment in which every employee can make a positive contribution.

STRIVING FOR EXCELLENCE

We expect excellence in all dimensions of the college and always believe we can improve.

CREATIVE AND AMBITIOUS

We don't stand still; we actively seize and create new opportunities. We are imaginative, innovative and aspirational.

TRUST AND INTEGRITY

We believe in honest and transparent communication. Trust and integrity is at the core of all that we do.

COLLABORATIVE AND INCLUSIVE

We forge links with the community locally, nationally and internationally to grow our partnerships and respond to the needs of our stakeholders. We develop our curriculum to meet the needs of all our learners.



SENIOR LEADERSHIP LEADERSHIP TEAN (AS AT 31ST DECEMBER 2018)

$\mathbf{Mr}\,\mathbf{J}\,\mathbf{Laramy}\,\mathsf{MSc}\,\mathsf{PGCE}\,\mathsf{MCIOB}$

Principal and Chief Executive

Mr R Bosworth BA (Ed) (Hons) CAPS PGCE

Vice Principal - Schools, Partnerships and Curriculum

Mr S Campion BSc (Hons) MSc ACMA CGMA

Vice Principal - Finance and Business Operations

Mr M Walsh BEd

Deputy Vice Principal - Engagement, People and Performance

Mrs J Otty BA (Hons) PGCE QTS PGDip

Assistant Principal - Curriculum: Academic

Ms J Leach BA (Hons) PGCE QTS PGDip

Assistant Principal - Curriculum: Higher Education and 18+

Ms S Hillman BSc (Hons) PGCE

Assistant Principal - Curriculum:

Vocational and Applied (Inc. English and Maths)

Ms L Smith MMus BMus (Hons) LTCL PGCE

Assistant Principal - Quality, Student Experience and Careers



For a number of years we have been saying we have had an exceptional year. With that comes the expectation that we will keep on getting better and keep breaking our own records. 2017/18 was another record breaking year. This isn't by luck though. Our staff and students have worked tirelessly to ensure the college continues to deliver the best results it can. The highlights below offer a small insight into what we have achieved this year. Take a look at our news pages (pg 16-21) to see more of the year in review.

Best Ever Academic Results

This summer, students at the college recorded exceptional results - a new college record of 61% of A Level students achieved the highest (A*, A, B) grades, well above the average in England of 52.7%.

The college saw an overall pass rate of 99.5% at A Level, 86% A* to C grades, with 29 subjects achieving a 100% pass rate. The results saw a remarkable number of students achieve the very top A* grades – with a stunning 174 A* grades awarded. This year's results across AS and A Level saw a record-breaking 99 students achieve coveted straight A*s and As in their subjects.

Our International Baccalaureate (IB) students also achieved world class results. Nearly a quarter of students studying the IB at Exeter College achieved 40+ points, the college's highest ever results. Above 40 points is the equivalent of five A Levels at A/A*. This places those students within the top 5-10% of students in the entire world.

Only College in Devon to Deliver New T Levels

We were delighted earlier in the year to announce that we have been named by the Government as one of the first providers of the new T Levels – marking a revolution in technical education.

T Levels are courses which will be on a par with A Levels and will provide young people with a choice between technical and academic education post 16.

Exeter College is delighted to be amongst a select group of colleges and post 16 providers nationwide - and the only one in Devon - selected to deliver the new T Levels.

Best College for STEM Nationwide

Leading the way nationally in the teaching of Science, Technology, Engineering and Maths, Exeter College received the Further Education College of the Year ENTHUSE Celebration Award from STEM Learning in May.

Held at The Royal Society in London, we were joined by dignitaries at the highly prestigious awards dinner to share our stories about the impact we are making on young people and adult's STEM education.

AA Rosette Awarded to @34

This year, Exeter College's @34 fine dining teaching and learning restaurant achieved a prestigious AA College Rosette Award. The awarding of the coveted accolade is in recognition of the hard work of students and staff at the restaurant.

The AA inspector who visited the restaurant highlighted a number of wow moments during their visit. One of these was the "great relationship between the students and staff; respectful, supportive and engaging". The AA College Rosette Scheme, developed by People 1st and AA Hotel Services, recognises college restaurants for the quality of the food they produce and the level of service they deliver.

Record Breaking Oxford and Cambridge Offers

A total of 17 students secured places at the University of Oxford, and seven at the University of Cambridge, in a diverse range of subjects from Medicine to Law. An outstanding five students were offered places to study Medicine at either Oxford or Cambridge, two of the most sought after medical programmes in the country.

A remarkable 71% of students from Exeter College who were invited to interview were successful in being offered a place, far above the national average.

of this we launched our alumni magazine, EXE.

of house staff. Our current hospitality students had the pleasure of cooking for them. Throughout the evening they shared their memories of their time at college and how the college helped shaped



Sixth Form Centre

- 14-16 practical learning collaborative programme
- 40+ AS and A Level subjects
- 90+ vocational subjects at Levels 1-3
- GCSEs
- Apprenticeships
- International Baccalaureate
- Functional skills English/Maths/IT
- Extended Project
- Sports, Music, Journalism, Performing Arts, Reach and Michael Caines Academies
- Flybe Diploma in Engineering

Centre for University Level Studies •

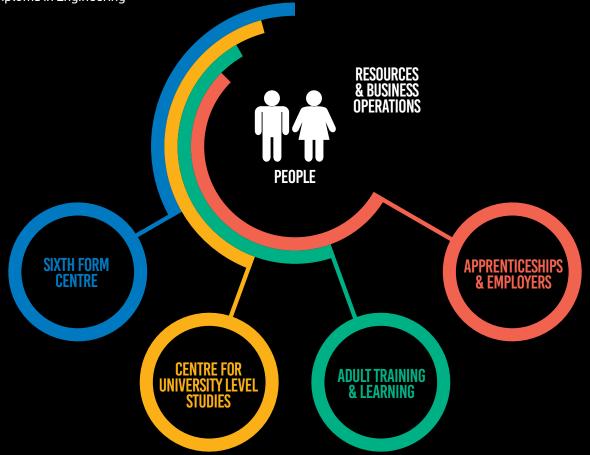
- Foundation and Bachelor of Arts Degrees
- HNC, HND and professional courses
- Access to Higher Education
- Teacher Training

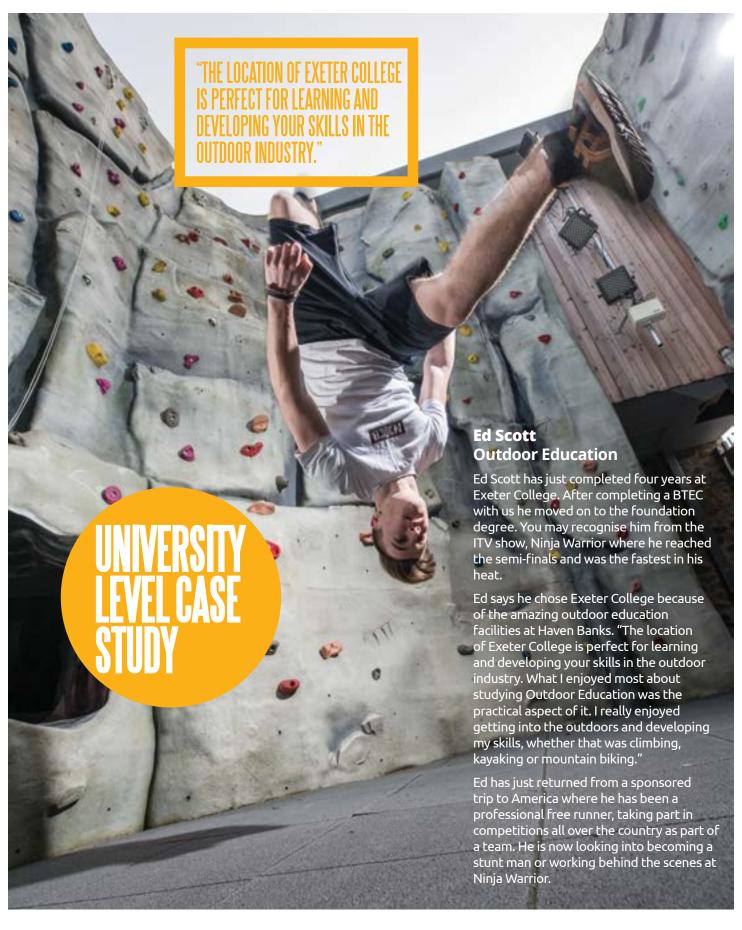
Adult Training and Learning

- Part time and leisure courses
- Professional courses
- Community courses to meet special needs
- English for Speakers of Other Languages (ESOL)
- English and Maths
- Skills for Life
- Supported learning
- Workplace learning
- NVQ work based learning

Apprenticeships and Employers

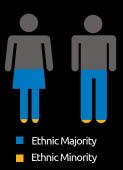
- Apprenticeships including Higher Apprenticeships
- Workplace learning
- Bespoke training
- Short courses
- Industry led continuing professional development



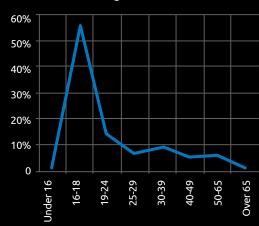


19+ students by course type Community Learning Apprenticeship University Level Study SFA Supported Learning Continuing Professional Development

Ethnic and gender breakdown of students



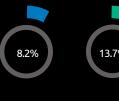
Age of students



Students enrolled

in 2017/18

Level of study of full time students and Apprentices aged 16-18



Level 1 and below



Level 3



of students said they were happy or very happy at college

safe at college



of students agree the quality of teaching is good or outstanding



of students agree that classrooms are tidy and clean



of students agree that they know where to get help, if they need it



of students said it was

true that their tutor/programme manager is helpful and supportive

ACADEMIC CUTTING EDGE

A LEVEL CASE STUDY

"COLLEGE SEEMS TO REALLY PROMOTE AN INTELLECTUAL CULTURE WHICH I THINK HAS HELPED ME ON MY PATH TO FURTHER STUDIES."

Linus Uhlig

Linus is from Cornwall and previously studied at Budehaven Community School. He studied A Level History, Politics and English Literature with us.

He says the thing he enjoyed most about college was that it allowed him to "think about the world in a new and more analytical way." He goes on to say, "college seems to really promote an intellectual culture which I think has helped me on my path to further studies."

"I think college is very supportive, and the culture is a friendly, welcoming one. I've never really needed pastoral support, but I know it's always available and teachers will always make time to see you about any concerns you may have."

Linus achieved an incredible three A*s at A Level and is now studying History and Politics at the University of Cambridge.



OUR STUDENT COMMUNITY

THE STUDENT REPRESENTATIVE COMMITTEE (SRC) IS AN ORGANISATION RUN BY STUDENTS FOR STUDENTS, AND THE ELECTED OFFICERS AND STUDENT GOVERNORS HAVE WORKED INCREDIBLY HARD TO ENSURE THE VOICES OF THE STUDENTS ARE HEARD.

Representative Committee (SRC) and giving their feedback via our student surveys. As well as asking questions about satisfaction, course quality and support, we use our Learner Voice and the SRC to find out what students love about college and how we can improve. Students meet within their faculties throughout the year and, with the Principal twice per year. At regular points we feedback how their views are making an impact. In June, we held the annual Learner Voice review and celebration lunch in @34 Restaurant to thank Tutor Representatives and the SRC Team for all their hard work and feedback.

The Student Representative Committee (SRC) also organise campaigns, events and information days about issues that are important to our students. In addition to this, our Learner Voice was created to give students a forum at which we can hear their ideas, comments and concerns and act on them. It helps us to gain a clear picture of what our students want and how best they learn. Throughout the year, Learner Voice has given students a real say in the way that they learn and the experiences they have at college.

Developments this year, as a direct result of feedback, include additional furniture in the pop-up Learning Resource Centre (LRC), fold down seating in corridors, memorial benches for the Hele Road and Technology Centre sites, large lockers for Hospitality, Hair and Beauty students, and additional lockers at the Centre for Creative Industries (CCI) and Hele Road sites. SRC funds have been secured for external organisations to support students' emotional health and wellbeing.

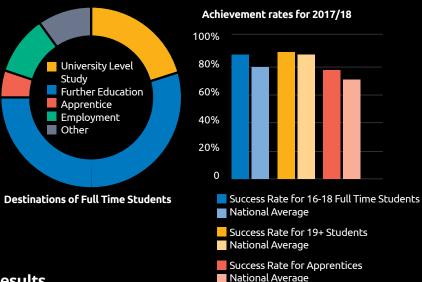
Students have had the opportunity to feedback their views by becoming a Tutor Representative and taking part in the Learner Voice, getting involved in the Student



We also run a student voice programme for our university students, Apprentices and adult learners. You can read more about the impact of our Staff Voice on page 23.



STUDENT OUTCOMES 2018



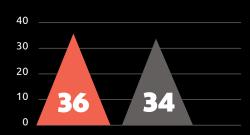
International Baccalaureate (IB) Results



of students studying the International Baccalaureate (IB) achieved 40+ points, this places those students within the top 5-10% of students in the entire world



In total over 86% of the college's IB students scored an impressive 31 points or more, putting them ahead of the world average of 30 points (2017)



The average points scored by Exeter College students was 36 this year, up from 34 last year and five points above the world average



94.76
outstanding pass rate overall

Adult Essential Skills, Adult Community Learning and ESOL



of adult learners said they were stretched and challenged to achieve their best



said the teaching on their course was good and helped them to learn



said they knew what they needed to do improve



thought the teaching was outstanding or good

A Level Results



of students achieved A*-C



of students achieved the very highest A*, A, and B grades



outstanding pass rate overall





For Value Added we are in the **top 10%** of sixth form colleges (and tertiary colleges) in the country



of students who undertook the Extended Project achieved high grades



29 A Level subjects achieved a 100% pass rate

Centre for University Level Studies



Exeter College has been awarded the Gold standard for delivering consistently outstanding teaching, learning and outcomes for its university level students



96.9% of students go on to further education or employment (TEF 2017)



of students said teaching on my course is good (TEF 2017)



In 2017, more than **165 students** graduated at Exeter Cathedral

COLLEGE NEWS

THIS YEAR HAS BEEN A YEAR OF TRULY EXCEPTIONAL SUCCESS STORIES.

Official launch of our new Performing Arts Academy.

Here is a small selection of stories from throughout the year which we think highlights our work. Our students, staff, community and partners have together achieved so much. For further information, please visit the news section of our website and follow us on Facebook, Twitter and Instagram.



Golden celebration day for graduates of 'Gold-rated' college.



Performing Arts students perform at Princesshay for Christmas lights switch on.

AUTUMN TERM



History department take 30 students to Berlin.



Rugby students selected to play for England under 18s.



Festival of Carols held at Exeter Cathedral.

High flying Exmouth Aircraft Engineering Degree student wins coveted scholarship.

Exeter College students launch community give back initiative.





Classics students take a trip back in time with Chief Culture Writer of the Guardian.

David Crystal, world-renowned linguist, delivers guest lectures to our A Level English Language students.



Exceptional students shine at glittering awards ceremony.





Netball team crowned regional champions.

SPRING TERM

Teachers from Shanghai visit Exeter College under global partnership.





Apprentice Jordan is the best young plumber in the country after winning 'Gold' at World Skills.



Recording breaking 24 Oxford and



Pioneering initiative to develop next generation of Exeter's data scientists.



Exeter College hospitality students win stunning medal tally.



Exeter College win coveted United Nations contest title for 4th year in a row.

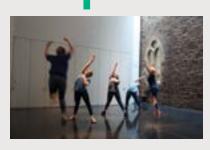


Flybe announces new aerospace engineering Apprenticeship scheme.

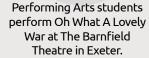
Apprentices Top 10 Nationally -Top 10 for exceptional employer satisfaction and top 10 for Apprenticeship achievement rates.



Apprenticeship EXPO 2018 is a huge success.



RAMM dance collaboration with Performing Arts students.





THE STATE OF THE S

TV and Film alumnus is nominated for Royal Television Society Award for Short Feature Film category.



New world-class 3G facility opened by Exeter College and Exeter City Council.

Brilliant end of term music and dance showcase takes place at Exeter Phoenix.



Exeter College named Rosslyn Park HSBC National Schools Girls Rugby Champions.





Team come back from AoC Championships with fantastic results including a gold for the hockey team.

Exeter College and NHS
Trust join forces to train
health leaders of the future.



Students work is exhibited at Killerton House as part of a women's suffrage project.

SUMMER TERM

Exceptional College EXPO welcomes over 1000 students. Cyber security accreditation hat-trick for Exeter College.

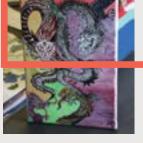
Exeter College is one of the first to be selected to teach new T Levels in education revolution.



Exeter College rugby players successful tour of Japan representing the UK.

Students contribute to interactive gaming exhibition at RAMM.





Level 1 art on show.



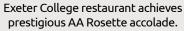
Stunning hair and media make-up show takes place.

Michael Caines Academy

Foundation Studies student mural brightens up outdoor area.

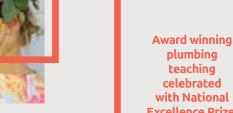


students celebrate their work at end of year dinner.





Travel and Tourism alumni fly back to college to help run a Recruitment and Assessment Day.







National social mobility tour begins at Exeter College.

Celebration takes places to thank our Learner Voice students and tutors.



Graphic Communications student wins life changing industry award.



All our teams successfully complete the Ten Tors and Jubilee Challenge on Dartmoor.

Students complete epic climb in Africa to raise money for Mind.





Humanities students take a once in a lifetime trip to the Amazon.



Advanced Engineering Centre official opening takes place.

College wins National STEM FE Award.



We celebrate superb International Baccalaureate results.





Academic awards success at end of year celebration.

Amazing fundraising for Mind.



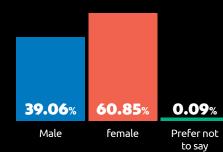


Access to HE celebrations.

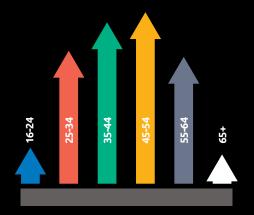
Best ever academic results.



Staff gender



Staff by age



Management (Teaching)

Staff numbers



Teaching & Learning



Staff satisfaction



The college provides high quality learning opportunities



Students are well supported at college



(Non Teaching)

The college is committed to continual improvement



The reputation of the college is good



I am clear about college priorities and developments



The college is managed effectively and efficiently



The college provides a healthy and safe environment



FOUR TIMES A YEAR WE RUN STAFF VOICE SESSIONS WITH THE PRINCIPAL.

This forum gives staff the chance to feedback to the Senior Leadership Team about what is working well and what needs improvement. Each department and faculty have a representative that attends these sessions to ensure a cross-college collaboration of thoughts.

In 2017/18 this included some new seating areas in staff rooms, air conditioning in the Humanities staff room and new staff showers in the Tower Building. Plastic cups at water coolers have been replaced with paper cups to reduce our use of single use plastics and more water coolers have been installed. A number of college processes that were previously paper-based have been moved over to an electronic version to help reduce the amount of printing.

Every year we seek to further enhance our staff development days and work creatively and diligently to deliver a varied and inspirational programme for both teaching and support staff.

Staff development day highlights have included birdbox making, cookery, Tai Chi, circuits and life drawing. This year there have also been a number of wellbeing courses, such as pottery and yoga, which have run throughout term time, along with staff choir and book club.



ACADEMIES

THE JAX JOURNALISM ACADEMY

The JAx Journalism Academy, supported by Pearson UK, has enjoyed an outstanding year. Students took part in a range of masterclasses and workshops, including talks from broadcasters and newspaper editors. Visiting speakers throughout the year included a Guardian writer, a radio broadcaster and a BBC Sports reporter.

In July 2017, JAx Academy students launched their own magazine, Daisychain. This year they produced another successful issue which is available to read online. The Academy also produced a new edition of the long-running local arts and politics magazine Exeter Flying Post, under the editorship of a student on the academy. Aside from this, students wrote articles for a range of press and websites, both locally and nationally, including Devon Live, The Times Educational Supplement, Vitalfootball and Hit the Floor. The year was finished with a celebratory awards evening, congratulating the hard work of all the students.

MICHAEL CAINES ACADEMY

The Michael Caines Academy continues to train the next generation of aspiring professional chefs, while providing exceptional opportunities and specialist masterclasses.

Combined with the established Michael Caines Academy open event, the Academy continues to support outside events. This has included the Exeter Food and Drink Festival, events at Lympstone Manor, South West Chef of the Year, the Taste of the West Awards and Cullompton Food Festival. During the last academic year the Academy visited a variety of the region's secondary schools, as well as hosting several others in the academy skills kitchen.

For the 4th consecutive year an Academy student has won both the major culinary competitions within the south west; the Ray Kenny Bursary and the prestigious South West Chef of the Year. Our industry links remain a cornerstone of the academy with many of the region's hospitality professionals recognising the importance of the Academy. New industry links include Fred Sireux, Le Manoir, L'enclume and Penny Hill Park. The chef take overs in @34 Restaurant are now firmly part of the Academy programme, with high profile industry professionals contacting us to take part. This has included Stephane Delourme from Rick Stein's Seafood, the team from The Driftwood Hotel and Scott Paton of Borringdon Hall.

FLYBE TRAINING ACADEMY

The Flybe Training Academy continues to achieve excellent results, with over 95% retention and progression. The Academy, based at Exeter Airport, continues to thrive and provides both engineering and travel and tourism students with specialist facilities. 2017/18 saw 23 students graduate with a Foundation Degree accredited by Kingston University and a 100% success rate on the Extended Diploma course.





Another success story this year was Sophia Webb, who was awarded the Coachmakers' Sir Sydney Camm Scholarship, a national award given to a UK student. Many of the graduates have gained employment at Flybe and several more have now started work with other airlines and maintenance repair organisations. Some of the exciting courses coming on to the programme soon include a new BTEC Diploma and a City & Guilds A Licence Apprenticeship. The future remains very bright for the Training Academy.

PERFORMING ARTS ACADEMY

The Performing Arts Academy undertook a diverse range of workshops and masterclasses with theatre industry professionals and companies, culminating in a showcase of work called 'What She Said' directed by a freelance director at the Bike Shed Theatre. 'What She Said' was an eclectic collection of classical, modern and newly devised pieces of theatre featuring strong women all with something to shout about.

Over the year Academy learners worked with the Northcott's Artistic Director, Paul Jepson, as well as experiencing back stage tours and trips to see shows at the venue. They also undertook field visits and masterclasses with companies and artists performing at the Bike Shed Theatre, including Little Soldier, Paddleboat and Katie Bonner. In addition to this, they worked alongside Academy Ambassador and Exeter College alumnus Alex Chang exploring acting for camera.

Last year Academy graduates successfully auditioned for places at drama schools and universities such as East 15, LAMDA, Plymouth Conservatoire, and Winchester and Wolverhampton universities.

In 2018/19, the Academy is developing a new partnership with Plymouth Conservatoire involving taster experiences, trips and free auditions. The final Academy Showcase will be held at the Barnfield Theatre in February.

THE SPORTS ACADEMY AND EXETER CHIEFS ACADEMY

The Sports Academy offers the opportunity for sports students to train and compete at the highest levels available in AoC Sport and associated competitions. The programme offers 11 sporting disciplines, with students benefiting from comprehensive training programmes organised around a wide variety of both academic and vocational courses. We have, once again, had an exceptional year, with numerous students achieving international individual honours. Some of our team



achievements included our Women's Hockey, Men's Hockey, Mixed Hockey, Netball 1st team, Basketball 1st team, Golf and Rugby 1's being crowned champions of their respective AoC Sport Leagues.

The Basketball, Netball, Women's Hockey and Women's Rugby teams, as well as students from Badminton, Tennis and Cross Country, were all crowned regional champions. This automatically qualified them to represent the south west colleges at the National College Championships. In total, 82 students travelled to the University of Nottingham to compete over a long weekend of top class sport, the second biggest contribution from any college nationally.

The Sports Academy continues to strengthen and maintain its excellent working partnerships with local organisations, including, Exeter City Football Club, Exeter Chiefs, Exwick Tennis Centre, Exeter Golf and Country Club, and the University of Exeter. Our partnership with Exeter Chiefs gives students access to four full time members of rugby staff, all based at the college. The programme had a record 98 students on the programme, allowing access to four different leagues at various levels of competition. The partnership also allows the college to play in the RFU's AASE League for U18 aspiring players linked to Premiership clubs, in which we reached the semi-final. Three players were selected for England U18's, one made his Premiership debut and two played Anglo Welsh and A League fixtures. The team was requested to represent the England RFU at the Sanix World U18 Rugby Tournament, held on the island of Kyūshu in Japan in May. During the tour, the students played teams from around the world including, Australia, Japan, and Taiwan. Overall, the team returned having won four and lost two games, the result was they finished in 9th position.

REACH ACADEMY

The Reach Academy has continued to work with its key supporters and contributors, including the Met Office, Michelmores LLP and Simpkins Edwards LLP. The Reach Academy had another hugely successful year, including nominations for the Pearson Teaching FE Team of the Year and an Inspirational Teaching Award nomination from the University of Oxford. 2018 highlights included Reach students enjoying further success at a series of Model United Nations (MUN) events, which involved

participating in competitions at Exeter School, Bristol Grammar, Queen's Taunton and Royal Russell. The students won multiple awards, including best delegation in Exeter, Bristol and Taunton. The MUN Team also successfully hosted ten schools and colleges from the south west at the Exeter College MUN Conference in September 2018.

A massive 51 students made Oxbridge applications with 34 invited for interview (67%). Incredibly, 24 of these students were offered places (71%) which is a staggering statistic, making 2018 a record-breaking year. Putting this into context, globally an average of 16% of applicants are converted to offers, Exeter College in 2018 had a 47% success rate. Last year 100% of the Reach Academy students who applied to universities were placed, with 82% of those gaining places at Russell Group universities, including 18% leaving college to read subjects at Oxford and Cambridge - another new record.

The standard of the inspirational speaker programme also continues to improve. The range of events and opportunities provided becomes greater every year as it is adapted to the changing student needs. These include masterclasses at Birmingham University and a bespoke Open Event at Cardiff University. The Reach Academy would like to thank the contribution and enthusiasm of the students who make the gifted and talented provision at Exeter College the best in the south west.



MUSIC ACADEMY

The Exeter College Music Academy is a vibrant and diverse musical community offering a range of music, with students progressing to outstanding conservatoires across the UK. Alongside their course of study, our students have access to exceptional one to one teaching, as well as extracurricular opportunities through participation in our large and small ensembles, including the Exeter College Music Academy



Big Band and Chamber Orchestra, the irrepressibly groovy Jazz Project and Jambassadors. Each year sees a multitude of performance opportunities, either as part of the annual Music Academy Showcase or through the many enrichment or course based performances. The student experience is considerably enhanced by the additional opportunities offered by the Music Academy. Our Wednesday Live Lunch session has become a regular open mic and performance slot, allowing any of the Music Academy members to perform a wide variety of music and explore new ideas. Over the past year, opportunities have included open rehearsals and concerts by the Bournemouth Symphony Orchestra, workshops by visiting artists and industry professionals and a trip to see the iconic rock band, Dream Theatre. For 2018/19 we are planning new and exciting workshop opportunities which will focus on finding your own career in music, technology in performance and song writing. Creative musicianship remains at the core of what we do and our overriding ethos is to provide inspiring opportunities for our learners to write, develop and share their ideas in a collaborative and supportive environment.

EXETER SCHOOL OF ART

Working closely with local business and organisations such as InExeter to promote the city and its creative community, the School of Art continues to act as an upper school for creative students across the college.

2017/18 saw our largest intake of students on to our foundation diploma and foundation degree courses. These are delivered in partnership with the University of the Arts London (UAL) awarding body and the University of Plymouth. Our partnership with UAL saw over twenty students progress to their acclaimed London art schools. We also celebrated an Exeter School of Art student, Sophie West, winning a prestigious D&Ad New Blood Pencil award at their annual ceremony at Shoreditch's Old Truman Brewery. Sophie has now progressed to the third year of the Honours Degree at the University of Plymouth.



At heart we are a community college and partnerships ensure we continue to thrive, so students develop with the very best experiences and realise their ambitions. A large part of this is the work we do with a range of partners, employers and stakeholders to shape the future of education. The scale and range of our curriculum offer, and the effectiveness and impact of partnerships is something that uniquely defines Exeter College.



Now in its second year, the Exeter Chiefs Rugby Academy, a partnership with Exeter Chiefs, has gone on to offer incredible opportunities, including a trip to Japan to take part in an International tournament, representing England. Our partnership with Exeter City continues to develop and we are delighted that one of our alumni Dan Green (Foundation Degree in Sports Coaching and Fitness), was appointed the new under 23 coach.

Exeter College continues to influence the educational landscape of the greater region through its work with Exeter Mathematics School and the Ted Wragg Multi Academy Trust. The Exeter Mathematics School was recently named as The Sunday Times Sixth Form College of the Year with 56% of students getting at least AAB in two or more facilitating subjects in 2017. The Trust goes from strength to strength where all schools are now graded Ofsted 'good' or better. West Exe rapidly improved over the year. The relationship with all our partner schools remains a key component to our strategic plan and we are extremely proud of their achievements, we now work with over 45 schools.



APPRENTICESHIPS

Apprenticeships within Exeter College continue to thrive. In a year of significant reform of curriculum, funding and employer engagement within Apprenticeships, the college continues to provide outstanding provision.

Employer satisfaction regarding our Apprenticeships is at an all-time high. In the Education and Skills Funding Agency's 2017/18 employer satisfaction survey the college was ranked 2nd in the country for FE Colleges. This exceptional achievement is testament to the hard work and commitment of over 100 staff involved in the engagement and delivery of the programmes.

The reach of our programmes continues to grow. The introduction of new programmes including Data Analyst and Human Resources Apprenticeships has ensured we continue to the lead the way in meeting employer needs. This has led to the 5th successive year of growth of the Apprenticeship dimension. We welcomed a significant partnership with the Royal Devon and Exeter NHS Foundation Trust and saw growth in our large employer segment of the business, exceeding 110 organisations.

The college remains well ahead of national success rates for our programmes. The college achieved an 11% higher outturn than the published national average. Employers and Apprentices value that they are more likely to succeed here than with most other providers.

CENTRE FOR UNIVERSITY LEVEL STUDIES

The operating environment for the college's Centre for University Level Studies dimension went through a significant change during 2017/18, with the introduction of a new Regulatory Framework, Quality Code and Regulator (the Office for Students (OfS)) under the Higher Education and Research Act 2017. The college was, however, successful in achieving registration as an Approved Higher Education Provider, after a lengthy and complex application and assessment process, enabling it to continue to offer academically challenging and vocationally relevant university level programmes to the community of Exeter.

Student success and satisfaction remains a high priority for the college and qualitative and quantitative feedback from student representatives and student surveys continues to highly rate the quality of teaching, learning and assessment. This has also been endorsed by external examiners, partner universities and awarding bodies and is evident in the college continuing to hold a Gold Award under the Teaching Excellence Framework (TEF). The positive outcomes for students have been highlighted by the increasing number of students gaining the highest possible awards – either distinctions or firsts class honours – at the end of their programmes of study, which was celebrated once again at the college's annual Graduation Ceremony at Exeter Cathedral.

INTERNATIONAL

The college has continued to develop a number of international relationships, working in both student recruitment areas and with the Association of Colleges and the British Council on bids and partnership work. The main focus has been to expand and develop our relationships with agents in country to encourage and sustain the growth of our full time international student numbers. Exeter College is still actively developing partnerships in South America and South East Asia and has grown its agent base to include Japan, Hong Kong, Estonia and Hungary, alongside some UK based agents. We are now setting our sights on China and new emerging markets. This year we successfully welcomed 12 Brazilian tourism students as part of an AoC joint college programme.

The International Team has also hosted our first English Language and integration experience group from Thailand, organised a short summer programme for a group of Italian students and secured EU Erasmus funding to run a student exchange experience for students from Luebbecke, Germany. Our projects continue to grow and develop as we actively seek agents to work with on specialised programmes and summer schools.

Our individual international student enrolments are on the rise, having increased 400% since 2014, attracting students from over 20 different nations. We have focused our attention on offering dedicated student support to match our academic quality, helping our students succeed from application to course completion. This approach led us to great success this year, with our international students achieving a 100% pass rate for A levels and 86% of our students securing offers at Russell Group universities. We hope with our range of courses, academic success, student support and the lure of Exeter as a city, we will be able to continue our growth; enriching our campus environments whilst providing fantastic opportunities for students from all over the world.



OUR COMMUNITY

The college continues to support those with mental health issues through its successful partnership work with the Devon Recovery Learning Community (DRLC). This partnership enables clients to access a variety of bespoke learning and training opportunities as part of their recovery journey. All courses are run by specialist tutors and supported by a co-tutor to ensure learners receive the support they need. Ongoing feedback received from learners is excellent and we have increased our course offer for 2018/19 to meet local need.

The college continues to work with Jobcentre Plus in delivering the 'Language of Health and Safety' course which enables clients to obtain a Construction Skills Certification Scheme (CSCS) card. The college has a dedicated member of staff who acts as a single point of contact for learners, ensuring a smooth and friendly learner experience. Courses are delivered at the excellently resourced construction centre at Falcon House which has its own dedicated CSCS training and testing facility. Learners can then progress on to a range of practical courses, enhancing their opportunities for employment. This partnership meets local economic demands, as well as providing life changing opportunities for local people.

Our colleagues in community learning share knowledge and experience, seeking to reduce duplication of delivery to enhance efficiency, using the reduced funding available to reach as many as possible.

WORKING TOGETHER

Working in partnership with a wide range of agencies ensures that Exeter College continues to support young people who are not in education, employment, or training (NEET). Working with other agencies allows the college to effectively engage students in activities that help them achieve in education, engage throughout the community in which they live, and participate in further education, training or employment for their progression needs.

The college has an ongoing dialogue with partner agencies, such as supported housing, Careers South West, the Youth Offending Team and probation services, the YES Team and others who may have ongoing appointments with students.

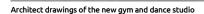
We are now a progression partner working with other agencies opening opportunities for young people furthest from education through a Big Lottery project. Working closely with employers in the region also allows the college to develop bespoke work placements and other vocational opportunities for Foundation Learning students. Throughout the year the students benefited from work experience and project work with, for example, Stallcombe House, Debenhams, B&Q, Tesco, Sainsbury's, Exeter Cathedral, Natural England, Exeter City Football Club, local schools and all the main hotels within Exeter.

Paths 2 students have been involved with the Duke of Edinburgh's Award and the Ten Tors Challenge and we now have supported internships with the Royal Devon and Exeter Hospital. Visits have also been arranged to local businesses for the students to be given tours and explanations of job opportunities and expectations, to better prepare them for their work placements and enable them to make more informed decisions about their future.



We continue to invest in facilities across all the college sites to ensure that our students have access to the best equipment and resources to help them succeed. Work is now progressing with our exciting 20 year property masterplan to reinvest in city centre sites.

In 2017/18 that investment included us opening a new Football Association and World Rugby approved, community accessible 3G pitch. The all-weather surface is already being used by a host of local community groups and clubs at the grassroots level for a range of sports and wellbeing activities. Exeter College is working together in partnership with Exeter City Community Trust to facilitate the use of the pitch by the local community. The pitch also provides invaluable outside teaching space for our students.





WE CONTINUE TO INVEST IN OUR FACILITIES ACROSS ALL THE COLLEGE SITES TO ENSURE THAT ALL STUDENTS HAVE ACCESS TO THE BEST EOUIPMENT AND RESOURCES TO HELP THEM SUCCEED.



This year also saw the official opening of a state of the art £3million Advanced Engineering Centre, a UK leading centre of excellence for robotics and virtual welding. This project was partly funded from the Heart of the South West LEP's Growth Deal funding. The centre features the largest virtual welding training facility in Europe, with virtual and conventional welding equipment, along with eight industry standard robots. There are also five 3D printers that enable rapid prototyping and manufacturing.

Looking to the future, we recently unveiled our ambitious plans to open an exceptional £2.4million Gym and Dance Studio. The new Gym and Dance Studio is an extension to the college's £5.9million Sports Hall in Victoria Yard in the centre of the city, opened in 2015. Building works are underway with plans to open in summer 2019. Alongside this development, new space for Music Technology, Art and IT will be created, transforming the space that had previously housed the previous gym and dance floor.

Our Apprenticeship Team have also recently relocated to prime space on Queen Street, creating an Apprenticeship and Employment Hub. This new location enables our team to better serve the local community, with this being in the heart of Exeter.



OUR FINANCES

The Exeter College group has delivered a surplus for the year (£1,474k) after the sale of Wear Barton playing fields. This has been reinvested in front line teaching and learning. Student numbers have continued to grow for our 16-18 and Apprenticeship provision, to push our total income to over £40m at a time when funding pressures are impacting the further education sector overall. The college has managed its cost base effectively, although employer national insurance and pension increases, as well as a buoyant Exeter employment market, are leading to an increase in staff costs.

The college has "good" financial health as classified by the Education and Skills Funding Agency (ESFA). A full transcript of the statutory financial statements for the year ended 31 July 2018 is available from the Clerk to the Corporation, Exeter College, Hele Road, Exeter, EX4 4JS or on the college website.

The college's auditors, Bishop Fleming, have issued an unqualified opinion on the statutory financial statements.

GROUP INCOME AND EXPENDITURE ACCOUNT

GUADI INAAMIT WAN TVI FAMILANT WAAAAAA			
FOR THE YEAR ENDED 31 JULY	2018	2017	2016
	£000's	£000's	£000's
INCOME			
Funding body grants	30,782	30,401	29,730
Tuition fees and education contracts	5,728	5,319	4,969
Other income	4,198	3,906	3,660
Investment income	22	17	21
	40,730	39,643	38,380
EXPENDITURE			
Staff costs	27,705	25,565	24,147
Other operating expenses	11,175	11,091	10,311
Depreciation	2,799	2,645	2,642
Interest and other finance costs	1,065	979	995
	42,744	40,280	38,095
Gain on sales of assets	3488	0	0
Surplus/(deficit) for the year	1,474	(637)	285
Difference between historical cost			
Depreciation and actual charge	325	325	325
Historical cost surplus/(deficit) for the year	1,799	(312)	610

GROUP	BALANCE	SHEET

AS AT 31 JULY	2018	2017	2016
	£000's	£000's	£000's
Fixed assets	49,860	50,352	49,459
Investments	205	0	0
Net current assets	4,504	1,601	508
Creditors due after one year	(18,551)	(19,683)	(18,730)
Provisions for liabilities and charges	(1,123)	(1,225)	(1,321)
Net pension liability	(21,757)	(24,338)	(20,515)
Deferred capital grants	-	-	-
Net assets	13,138	6,707	9,401
Revaluation reserve	9,249	9,574	9,899
Income and expenditure account excluding Pension reserve	25,646	21,471	20,017
Pension reserve	(21,757)	(24,338)	(20,515)
Total reserves	13,138	6,707	9,401

GROUP CASH FLOW STATEMENT

OR THE YEAR ENDED 31 JULY	2018	2017	2016
	£000's	£000's	£000's
Cash inflow from operating activities	735	3,545	3,765
Returns on investment and servicing of finance	(380)	(417)	(427)
Capital expenditure and financial investment	(2,592)	(3,537)	(3,288)
Receipt of Capital Grant	0	2,000	0
Proceeds from sale of fixed assets	3,528	0	0
Financing	(708)	(690)	702
Increase/(decrease) in cash in the year	583	901	752
Reconciliation of net cash flow to movement in net funds			
Increase/(decrease) in cash in year	583	901	752
Cash outflow/(inflow) from financing	708	690	(702)
Change in net funds resulting from cash flow	1,291	1,591	50
Net funds at 1 August	(2,830)	(4,421)	(4,471)
NET funds at 31 July	(1,539)	(2,830)	(4,421)

GOVERNORS

Members, who usually serve a maximum of two, four year terms, are committed to seeking assurance that the college is working towards its Strategic Plan, within an agreed budget.

Governance at the college is outstanding and the Board has signed up to the Code of Good Governance for English Colleges (March 2015). The college is compliant with all ten standards, and with the Charity Commission's Governance Code. Assurance on risk management is delegated to the Audit and Risk Assurance Committee, which reports back to the full Board, and works closely with external and internal auditors. This year an audit on risk management and assurance achieved the highest possible rating of assurance.



David Allen OBE Hon LLD

Chair of the Board, former Registrar and Deputy Chief Executive of the University of Exeter, External Member



Emma Webber

Vice Chair of the Board, former Chief Superintendent in the Devon and Cornwall Police, External Member



John Laramy

College Principal and CEO



Heather Ancient FCCA

Partner, PricewaterhouseCoopers, External Member



Bindu Arjoon

Director, Exeter City Council, External Member

THE BOARD IS DRAWN FROM THE COMMUNITY THE COLLEGE SERVES AND ALSO INCLUDES TWO STAFF AND TWO STUDENT GOVERNORS.



Sarah Brampton

Director of Finance, Devon Partnership Trust, External Member



Sue Clarke OBE

Former Head of Education for Devon County Council, External Member



John Coombs

Partner, Simpkins Edwards LLP, Co-opted Member



Ben Gardner

HE Student Governor



Professor Mark Goodwin FacSS

Deputy Vice Chancellor, University of Exeter, External Member



Jacob Harris

FE Student Governor



Chris Hoar

Partner, Michelmores LLP, External Member



Sonja Longmore

Teaching Staff Governor



Jo Matthews

Executive coach in leadership and governance, Co-opted Member



Aimee MitchellHeadteacher, Isca Academy,
External Member



Stewart NoakesTechnology Entrepreneur,
External Member



Michelle PughDirector, Trinity Mirror South West,
External Member



Matt Roach Managing Director, Exeter Airport, External Member



Dave UnderwoodSTEM Ambassador and former Deputy
Director of Technology and Information
Services Met Office, External Member



Cassandra WoodBusiness Support Staff Governor



Glenn Woodcock CEO, Exeter City Futures, External Member



Barbara Sweeney Clerk to the Corporation



exe-coll.ac.uk/College/About/Governors







The front cover celebrates a number of special moments from the year, featuring a variety of learners.

- 1 University level students attend Graduation in Exeter Cathedral
- 2 A record breaking number of students receive offers to study at the University of Cambridge and the University of Oxford
- BTEC Extended Diploma Performing Arts students perform 'Oh! What a lovely war' at the Barnfield Theatre
- 4 Apprentice Jordan Picot wins gold at World Skills for Plumbing



















